

Genre:
Recount – Diary Writing

English Writing Year 2 Autumn 1



Rocket's Diary

I am learning to write a diary entry about a space flight

Diaries include:

- Include detail and description to inform the reader
- Write in the first person (I)
- Use consistent past tense
- Order events with adverbs of time (before, after, finally, eventually, then, next, after, after that)
- Set the scene with a clear opening and establish the context
- Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had!

NC Common Exception Words – Year 2

Developing Vocabulary

every
because
who
even
find
move(s)
most
people
fast
any
door(bell)
cold
both

telescope
fiery
famous
blasted
astronaut
life-forms
meteor shower
incredible
trail
atmosphere
grumbles
speechless
binoculars

orbit
Earth
space shuttle
prepared
defied
gravity
captured
rare
exotic
mission
flyers
comet
victory

Today has been the best day ever because Jamal took me to the park! I was so happy because I got to see the meteor shower.

First we had to go to the shop because we had to get some fresh milk for Mum. I made lots of information flyers and I took them to the supermarket with me.

When Cathy wasn't looking, I got the microphone and I told everyone to come and see the meteor shower at the park. It worked because they all looked up!

Jamal was very cross with me, and I am a little bit sorry about that.

Mum told him to put down his phone and he had to take me to the park straight away.

Everyone from the supermarket came to our house and they followed us to the park.

I thought I had got it all wrong at first because we could see nothing.

The sky was just black and empty. I thought everybody was cross with me because I had told them that they would see a special event.

We were going to go home and then we saw a big bright light in the sky. It was the Phoenix Meteor Shower!

I sat on the hill with Jamal, and we had a warm cup of hot chocolate.

We watched as the bits of dust burnt up the Earth's atmosphere and made pretty patterns in the sky. I wish I could see it all over

again!



Grammar and Punctuation Knowledge

Capital Letters

Use capital letters correctly at the start of a sentence and for proper nouns

Use full stops

You use full stops at the end of a statement.

They can also be used at the end of a command

Use expanded noun phrase to add detail

Use an **adjective** (describing word) to add more detail to the **noun** (name, place, thing).

A **huge** tree

Some **colourful** sweets

Use subordination (because)

Subordination is when two clauses are joined that compare/contrast/add extra information

I like sweets **because** they are tasty

Use coordination (and)

A coordinating conjunction is a word that joins two parts

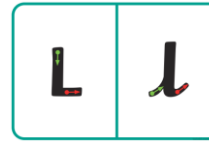
Molly went to Asda **and** Aldi.

Non Negotiables in Year 2 Writing

- Finger spaces
- Capital letters and full stops
- Sitting letters on the line

Letter Formation

The ladder family li Ll Uu Tt Yy and Jj



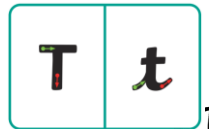
Ll love little wild pull full



li I is improve find



Uu your you sure busy



Tt fast both



Yy every many busy



Jj jump jossing