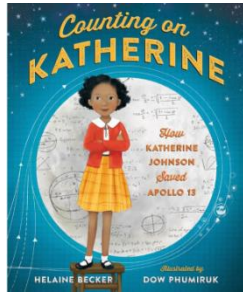




English Writing Year 4 Autumn 1



Y3/4 Word List		Developing Vocabulary	
believe	interest	grave	agency
century	knowledge	peril	spaceship
consider	learn	astronaut	destination
different	popular	mission	energy
difficult	possible	project	design
earth	question	explosion	orbit
eight	remember	feat	flight path
famous	separate	celebrate	fuel
favourite	special	research	slingshot
history	strength	mathematician	gravity
important	woman/women	universe	

I am learning to write a fact file about Katherine Johnson, including short biography.

Greater Depth: Include quotes from people who knew her in the fact file which show her character

Information Texts:

- Use specific vocabulary e.g. NASA, and some technical vocabulary e.g. mathematician, calculations
- Use description to compare and contrast e.g. Johnson is one of the greatest unsung heroes of the 21st century
- Write with clear and precise description
- Use layout features e.g. questions to draw in the reader, headings and sub-headings, paragraphs to group related ideas, diagrams

Recount:

- Engage the reader through detailed description
- Include eye witness accounts as quotes using direct speech punctuation
- Write an introductory paragraph including the 5Ws – who, what, where, when, why and how.

Grammar objectives in Year 4 Writing Autumn 1

(Please see the Year 4 Grammar Booklet for explanation)

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use fronted adverbials
- Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures)
- Use commas after fronted adverbials
- Re-cap: Use inverted commas for direct speech (Year 3)

Non Negotiables in Year 4 Writing Autumn 1

- Use punctuation correctly - full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2)
- Use prepositions, conjunctions and adverbs to express time, place and cause (Y3)
- Group related ideas into paragraphs (Y3)
- Use past and present tenses correctly and consistently including the present perfect tense (Y2 /3)