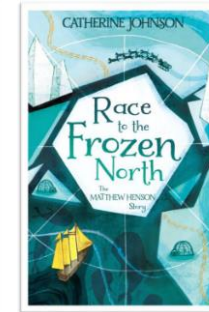
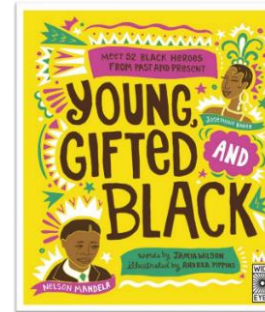


English Writing Year 5 Autumn 1



NC Word List – Years 5 and 6		Developing Vocabulary	
accompany	language	adrift	valet
communicate	appreciate	wharf	charts
opportunity	sufficient	dock/dockside	expedition
achieve	curiosity	masts	glacier
environment	muscle	clipper	hardship
competition	recommend	navigate/navigation	frostbite
equipment	temperature	navy	polar ice cap
individual	determined	cabin boy	Inuit
physical	government	carpentry	igloo
prejudice	thorough	rigging	ridges
		harbour	crevasses
		ashore	caribou
		horizon	base camp
		plains	compass

Outcome: Recount – Diary

Writing outcome:

To write a series of diary entries about significant events in Matthew Henson's life.

Greater depth writing outcome:

To write a series of diaries about significant events in Matthew Henson's life including his viewpoint on other characters e.g. *Janey, Captain Childs or Commander Peary.*

Diary Entries:

- Engage the reader through use of description, feelings and opinions
- Use adverbs and fronted adverbials (with doubt in my mind, anxiously, afterwards)
- Use rhetorical questions to engage the reader
- Use consistent first person
- Write in consistent tense including progressive and perfect forms
- Include the 5Ws – who, what, where, when, why and how

Grammar objectives in Year 5 Writing Autumn 1

(Please see the Year 5 Grammar Booklet for an explanation)

- Identify the audience for and purpose of writing
- Organise paragraphs around a theme with a focus on more complex narrative structures
- Use commas after fronted adverbials
- Use commas to clarify meaning or avoid ambiguity in writing

Non negotiables Year 5 Autumn 1

- Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Use fronted adverbials
- Use a variety of verb forms consistently and correctly
- Organise paragraphs around a theme