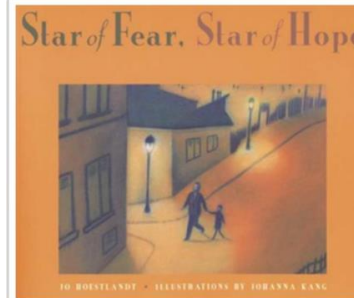


# English Writing Year 6 Autumn 1



NC Word List – Years 5 and 6		Developing Vocabulary	
aggressive	recognise	friction	Jew
cemetery	restaurant	benevolence	Jewish
convenience	sacrifice	compassion	holocaust
desperate	soldier	angst	Nazi occupation
immediately	symbol	authority	apartment
necessary		conflict	thread
neighbour		dispute	keyhole
occupy		timidly	Madame
prejudice		pounding	Monsieur
queue		invaded	community

Additional texts:  
*Erika's story* by Ruth Vander Zee  
*When we were warriors* by Emma Carroll (class novel to link)

## Outcome: Fiction – Flashback story

### Writing outcome:

To write a story with a flashback from another character's point of view

### Greater depth writing outcome:

To write a story with a flashback from another character's point of view including a section in recount genre e.g. *diary, letter, eye-witness account*

### Additional writing opportunity:

Write a non-chronological report to link with topic work on World Wars, conflict, refugees

## Diary Entries:

- Use small details for characters to amuse, entertain or create drama
- Engage reader through selecting effective grammar and vocabulary e.g. manipulating sentence length, figurative language
- Manipulate tense and verb forms
- Manipulate structure using a flashback
- Use paragraphs to vary pace and emphasis

## Non Negotiables in Year 6 Writing

- Capital letters for **the start of every** sentence and **proper nouns**
- The **correct punctuation** mark at the end of a sentence . ? !
- Accurate use of **apostrophes** for contracted forms and apostrophes for possession with singular/plural nouns
- **Commas** after fronted adverbials, **commas** in a list, **commas** to clarify meaning or avoid ambiguity.
- Use of **inverted commas** and other speech punctuation
- Use a wider range of punctuation; brackets, dashes and commas to indicate parenthesis