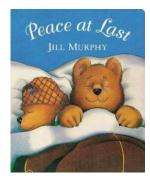


English Year Reception Autumn 1

Developing Vocabulary peace refrigerator 'at last' believe hour owl tired hedgehog uncomfortable nocturnal peeped pretending cuckoo alarm clock leaky yawn

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	Gateway keys (non-negotiables/basic skills)	⊶ Mastery keys
3- and 4-year-olds	Add some marks to their drawings, which they give meaning to e.g. "That says mummy" Enjoy drawing freely Make marks on their picture to stand for their name	Use some of their print and letter knowledge in their early writing
Children in reception	Use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page, write 'm' for mummy Write some or all of their name Write some letters accurately	Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly





I am learning to:

- Orally retell a story
- Draw images and write labels to represent the story

Basic Skills

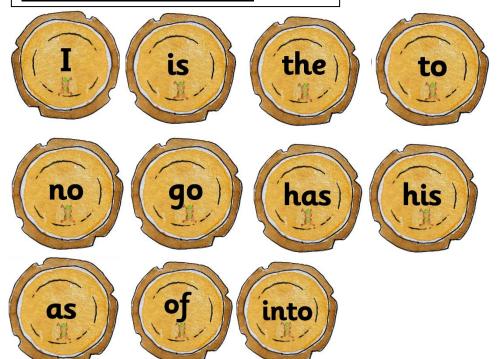
- Use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page, write 'm' for mummy
- Write some or all of their name
- Write some letters accurately
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Mastery Skills

- Spell words by identifying the sounds and then writing the sound with letter/s
- Form lower-case letters correctly

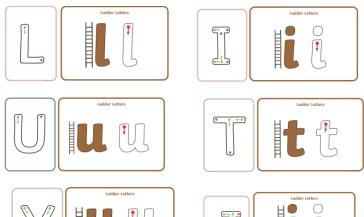


Tricky words to read from sight



Letter Formation

The ladder family



Mr Bear, Mrs Bear and Baby Bear were all tired, so they went to bed. Mr Bear couldn't sleep. Mrs Bear began to snore, so he went into Baby Bear's room. Baby bear was playing planes, so Mr Bear went into the living room. The clock went 'TICK TOCK', so Mr Bear went into the kitchen. The tap went 'drip, drip' so Mr Bear went into the garden.

The owl went 'Too-whit-too-whoo', so Mr Bear went back to bed. 'Peace at last!', he said. The alarm clock went BRRRRRRRRRRRRRR so Mrs Bear made him a nice cup of tea.

