

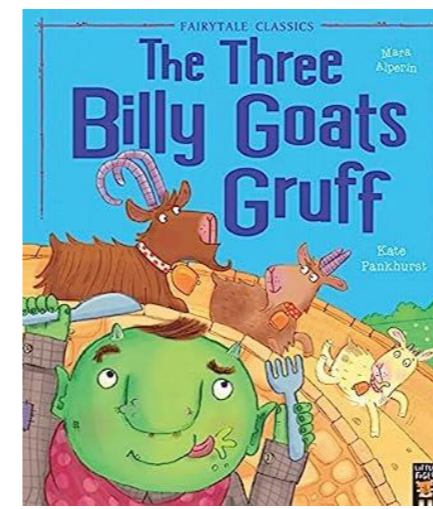
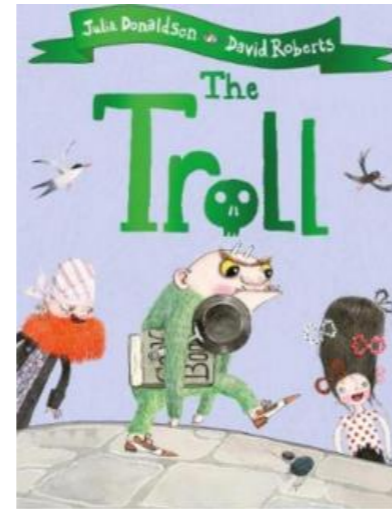
English Reading Year 2 Autumn 1



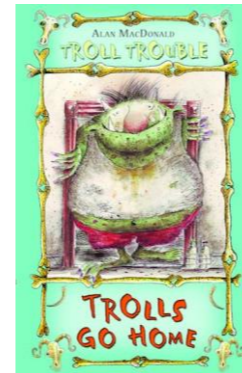
Pathways to Read keys

Mastery keys:

Lessons 1-3	Lessons 4-6
→ Make inferences on the basis of what is being said and done	→ Discuss the sequence of events in books and how items of information are related



Additional texts:
 Three Billy Goats Gruff by Mara Alperin
 Trolls Go Home (Troll Trouble series) by Alan MacDonald – suggested linked novel for greater depth standard



Word reading opportunities in this unit of work:

- Read accurately most words of two or more syllables: *billy, mountains, winter, icy, scraggly, brambles, valley, below, other, ever, yummy, scrummy, middle, baby, shadows, terrible, warty, horrible, pointy, stinky, anyone, across, meadow, nibble, brother, instead, silly, after, gobble, middle, boney, very, tummy, away, silly, summer, until, never, under, meanwhile, pirates, morning, creature, bother, spider, anyway, further, better, cookery, treasure, until, island, grumpy, hungry, Buckle, soggy, Percy, slimy, Polka dot, decent, again, furry, bother, another, rusty, bucket, proper, rabbit, wellington, sandy, nothing, river, around, tomorrow, between, enough, something, perfect, breakfast, someone, already, before, heavy, woken, angry, second, over, kitchen, favourite*
- Read most words containing common suffixes: *called, thistles, melted, trotted, freshest, greenest, lined, hiding, awful, liked, crossed, skipped, snarling, slobbering, squealed, littlest, going, flowers, freshly, buttered, trembled, squeaked, older, bigger, tastier, licked, scurried, giggled, clattered, leaped, growling, bleated, fatter, yummiest, thundered, finally, lips, horns, rumbling, grumbling, jumped, stomped, grunted, bellowing, pointing, butted, rushing, howled, thudded, brothers, chuckled, crunched, munched, lived, supposed, trapping, popped, scuttling, trolls, goats, packed, frying, sailed, reached, digging, cooked, sitting, reading, suddenly, roared, pattering, longer, getting, discovered, cooking, bellowed, lolloping, hoofs, herds, centipedes, fishcakes, being, wider, stopped, flowed, tricking, prints, cried, probably, looked, followed, lifted, climbed, drifted, arrived, falling, heaving, swaying, opening, surely, staring, shouted, yelled, pushing, jeered, shuffling, reached, knocking, running, showed, grinned, turned*
- Read most common exception words: *grass, whole, who, even, after, gold, old, find, mind, only, could, busy, again,*

→ Predict

Predict what might happen on the basis of what has been read so far (1e)

→ Clarify vocabulary

Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)

→ Read and retrieve

Answer and ask questions (1b)

→ Read and explain:

Discuss their favourite words and phrases (1a)

Answer and ask questions (1b)

Introduce non-fiction books that are structured in different ways (1b)

Discuss the sequence of events in books and how items of information are related (1c)

Make inferences on the basis of what is being said and done (1d)

Vocabulary

Week 1

valley, river, mountain, brambles, bridge and thistles

Week 2

irresistible, magnificently, menacing and monstrously

Week 3

creature, popped, decent, strode and pattering

Week 4

discovered, cooking, frying, pay, bellowed and lolloping

Week 5

wider, flowed, drifted, hoof and wellington boot

Week 6

swaying, jeered, shuffling, knocking

Book Review

Which parts did you like the best?

Would you recommend it to a friend? Why?