English Reading Year 3 and Year 4 Autumn 1

Predict
Predict what might happen from details stated and implied (2e)

Clarify vocabulary
Explore the meaning of words in context (2a)

Read and retrieve
Retrieve, record and present information (2b)

Read and explain: Mastery focus
Retrieve and record information from non-fiction (2b)
- Use dictionaries to check the meaning of words that they have read (2b)
- Ask questions to improve understanding (2b)

Identify main ideas drawn from more than one paragraph and summarise (2c)
Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence (2d)
- Identify themes and conventions in a wide range of books (2d)

Identify how language, structure and presentation contribute to meaning (2f)
Discuss words and phrases that capture the reader's interest and imagination (2g)

Vocabulary

Week 1: rickety, trembled, meadow, boomed, snorted, delay, stamped, tossed.

Week 2: plod, walk, tread, stamp, trail, tramp, crawl, creep, stroll.

Week 3: Hawaiki (Ha-wi-ah-ki), Uenuku (Ooh-en-ooh-koo), Ruatapa (Roo-ah-tah-pu), Tangaroa (tang-ah-row-ah, Paikea (Pi-ah-ki-yah), Kahutia-te-rangi (ka-hoo-ti-yah-tee-rang-ee)

Week 4: snare, culprit, evade, bowstring, scorched, bathed.

Week 5: describe birds

Week 6: quarrelled, remarked, discovered, travelled, exclaimed, interrupted, resembled, apologised, recognised, grasped, brushed, rushed, fetched, nibbled, led, stepped.

Pathways to Read keys

Mastery keys:

Lessons 1-2	Lessons 3-4	Lessons 5-6
Ask questions to improve understanding	Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	Ask questions to improve understanding; Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

A WORLD FULL OF ANIMAL STORIES

Predict

Clarify vocabulary

Infer

Retrieve