



English Reading Year 4 Autumn 1

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Retrieve and record information from non-fiction (2b)

- Use dictionaries to check the meaning of words that they have read (2b)
- Ask questions to improve understanding (2b)

Identify main ideas drawn from more than one paragraph and summarise (2c)

Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence (2d)

- Identify themes and conventions in a wide range of books (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Discuss words and phrases that capture the reader's interest and imagination(2g)

Vocabulary

Week 1: rickety, trembled, meadow, boomed, snorted, delay, stamped, tossed.

Week 2: plod, walk, tread, stamp, trail, tramp, crawl, creep, stroll.

Week 3: Hawaiki (Ha-wi-ah-ki), Uenuku (Ooh-en-ooh-koo), Ruatapa (Roo-ah-tah-pu), Tangaroa (tang-ah-row-ah), Paikea (Pi-ah-ki-yah), Kahutia-te-rangi (ka-hoo-ti-yah-tee-rang-ee)

Week 4: snare, culprit, evade, bowstring, scorched, bathed.

Week 5: describe birds

Week 6: quarrelled, remarked, discovered, travelled, exclaimed, interrupted, resembled, apologised, recognised, grasped, brushed, rushed, fetched, nibbled, led, stepped.



Pathways to Read keys

Mastery keys:

Lessons 1-2	Lessons 3-4	Lessons 5-6
→ Ask questions to improve understanding	→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	→ Ask questions to improve understanding → Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

