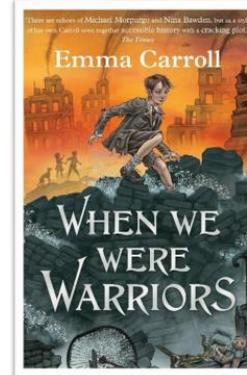




English Reading Year 6 Autumn 1



→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

Draw inferences (characters' feelings, thoughts and motives) and justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across texts (2h)

Vocabulary

Week 1: warning siren, bitter, eerie, air raid, blackout, all clear, blast, rubble, blitz, incendiary bomb, debris, wail.

Week 2:

apprehension, anxiety, fear, dread, terror; despondency, melancholy, sadness, sorrow, grief, misery; expectancy, optimism, anticipation, eagerness, hope; contentment, joy, delight, glee, elation.

Week 3: tweed, ballroom, chandelier, marble, lug, stout, portrait.

Week 4: smirk, property, servant's quarters, out of bounds, consequences, jinxed, withering look.

Week 5:

Group 1: bolt, dart, bound, scarper, dash

Group 2: outwitted, outsmarted, beat, defeated, overcame

Group 3: veer, turn, swerve, swing, bend

Group 4: snuffle, snort, sniffle, snivel, splutter

Group 5: savage, violent, vicious, fierce, brutal

Week 6: laundry, linen, dresser, mangle, copper tub, bedclothes, pail.



Pathways to Read keys

Mastery keys:

Sessions 1-2	Sessions 3-6
→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence	→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence
→ Evaluate authors' language choice, including figurative language	→ Make comparisons within and across books
	→ Evaluate authors' language choice, including figurative language