

Genre:
Information Report

English Writing Year 2 Autumn 2



I am learning to write an information report about London and the events of the fire

Information Reports include:

- Specific vocabulary linked to the topic
- Clear and precise description
- Present tense (past tense for historical facts)
- Title
- Sub-headings
- Introduction
- Grouped Information
- Facts from research

Vocabulary to explore within this unit:

NC Common Exception Words – Year 2		Developing Vocabulary	
improve	would	capital	fire break
only	hour	bustling	gunpowder
people	sure	population	demolish
even	because	tar	hand squirt
water	most	pitch	memorial
poor	fast	cobbled	junction
could	many	sewer	rose
busy	beautiful	administrator	raged
whole	money	Navy	Mayor
		coronation	substance



All About The Gunpowder Plot

On November 5th each year in the UK we celebrate Bonfire Night but do you really know what this day is all about? Find out why we enjoy our bonfires, fireworks and sparklers by reading this fact sheet all about The Gunpowder Plot of 1605.

Why did it happen?

In 1603 England had a new king called James I but he wasn't liked by everybody. Catholics thought that he would treat them well but instead he ordered all Catholic priests to leave England. A group of men wanted to teach the King and the rest of the government a lesson and they secretly met to plan what they could do.

What happened?

The men knew they could get to cellars underneath the Houses of Parliament and they carefully moved 36 barrels of gunpowder into them. It was a dangerous thing to do. They could be locked up in the tower or they could be executed for treason. Unfortunately they were caught because someone sent a letter with a warning to stay away from Parliament. It could have been written by one of the plotters or it could have been that someone overheard their plans. The night before the opening of Parliament guards found Guy Fawkes and questioned him.

What happened after the plot failed?

At first he didn't tell them anything but after three days he gave them the names of the other people involved. The other men were Robert Catesby, Thomas Wintour, Jack Wright and Thomas Percy. The men were locked up for treason and executed as a warning to other people. The King decided that every year we should remember 5th November as a warning against other plotters.

Bonfire Night today

Today we enjoy wrapping up warm, sipping hot chocolate, eating toffee apples and enjoying fireworks. Many of us go to organised events to watch rockets light up the sky brightly with their colours or we may have a small, safe party at home. The fire brigade can tell us how to stay safe on Bonfire Night.

New Grammar and Punctuation Knowledge

Use coordination (and, or)

A coordinating conjunction is a word that joins two parts

Molly went to Asda **and** Aldi.

Would you like fish **or** chips?

Add -ly to turn adjectives into adverbs

Adding the -ly suffix to an adjective turns it into an adverb.

*The fox jumped **quickly** – the adverb quickly describes how the fox jumped.*

Use commas to separate items in a list

When writing a list, you should put a comma between each item, except for the last item where you use 'and'.

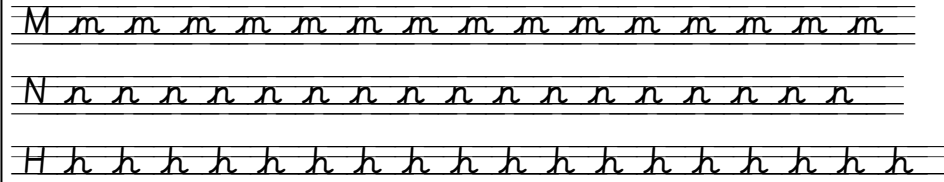
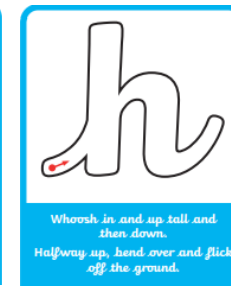
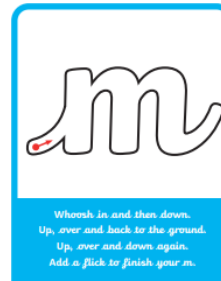
For example:

"I need to go to the supermarket to buy **eggs, milk, bread, sugar and orange juice.**"

Letter Formation

The one-armed robot family n m h

Revise spelling patterns form the ladder family - i l u t y j



Non Negotiables in Year 2 Writing Autumn 2

- Finger spaces
- Capital letters and full stops
- Sitting letters on the line
- Use expanded noun phrases to describe and specify
- Use subordination (because)
- Use coordination (and)