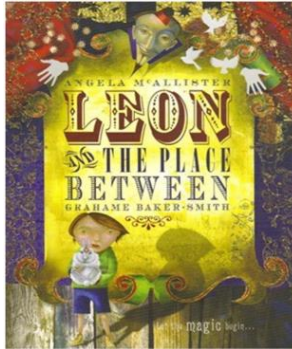




English Writing Year 4 Autumn 2



Vocabulary to explore within this unit:

NC Word List – Years 3 and 4		Developing Vocabulary	
appear	material	impatient	big top
describe	occasion	lantern	lantern
disappear	popular	fidget	braid
famous	regular	twitch	barrel organ
favourite	sentence	swish	carousel
guide	special	lurch	mechanical
heard	although	awkward	handkerchief
heart	through	applause	pantaloon trousers
imagine	various	astonishment	lute
		majestic	

I am learning to write Leon’s secret diary about what really happened in ‘the place between’, including conversation between Leon and the boy

Greater Depth: To write a diary from Abdul Kazam’s point of view

Diaries:

- Use small details to describe characters and evoke a response
- Use small details for time, place and mood
- Use 1st person consistently
- Write in consistent past tense
- Chronological order
- Write an opening paragraph to share thoughts and feelings and to summarise the day
- Finish with a personal comment about hopes or concerns for the future

Grammar objectives in Year 4 Writing Autumn 2

(Please see the Year 4 Grammar Booklet for an explanation)

- Use Standard English forms for verb inflections Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Build a varied and rich vocabulary
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the difference between plural and possessive ‘s’

Non Negotiables in Year 4 Writing Autumn 2

- Develop character and setting
- Group related ideas into paragraphs
- Use conjunctions to express time, place and cause
- Build an increasing range of sentence structures