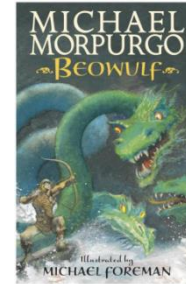


English Writing Year 5 Autumn 2



NC Word List – Years 5 and 6		Developing Vocabulary	
aggressive	foreign	avenger	grief
ancient	harass	banquet	lair
appreciate	privilege	barricaded	merciless
community	soldier	callous	perilous
conscience	suggest	chainmail	prosperity
equip (-ped, -ment)	symbol	companions	savage
especially		courage	seized
		descendants	stalked
		despair	vengeful
		enraged	vile
		enthralled	wrenched



Outcome: Fiction – Legend

Writing outcome:

To write a further adventure for Beowulf.

Greater depth writing outcome:

To write a further adventure for Beowulf, inventing their own monster and incorporating the motives and viewpoint of the monster.

Legends:

- Develop and keep characters consistent through description
- Develop settings through description and link this with the characters or plot
- A struggle between good and evil
- Engage reader through selecting effective grammar and vocabulary e.g. manipulating sentence length, figurative language
 - Traditional story opening and ending
- Use paragraphs to vary pace and emphasis
- Use dialogue to move action forward

Grammar objectives in Year 5 Writing Autumn 2

(Please see the Year 5 Grammar Booklet for an explanation)

- Use expanded noun phrases to convey complicated information concisely
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Use of inverted commas and other punctuation to punctuate direct speech

Non Negotiables in Year 5 Writing Autumn 2

- Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Organise paragraphs around a theme with a focus on more complex narrative structures
- Describe settings, characters and atmosphere
- Use of inverted commas and other punctuation to punctuate direct speech (Y4)