



English Reading Year 5 Autumn 2

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

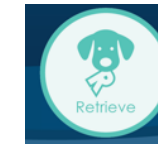
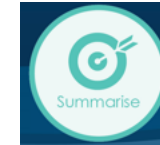
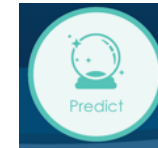
Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across books (2h)



Vocabulary

Week 1: Discuss the etymology of some of the words on pages 4-5

Week 2: '...said the woodcutter, dejectedly', waned, embers, crimson, swollen, dejected, deflated, realistic, practical, sensible, demoralised, disappointed, rational, downcast, crestfallen, reasonable, pragmatic

Week 3: gnarled, plunged, thicket, mounded, wholesome, impelled

Week 4: baited, snare, barley sugar, shingle, pane, scrawny

Week 5: killed, toppled, unlocked, returned, marvelled, refused, shrugged, suspected, hobbled, roasted, showed, lit

Week 6: significance (importance), symbolic (represents), enormity (the size of/how big), superstition (beliefs), precedent (example), literature (books and stories)



Pathways to Read keys

Mastery keys:

Lessons 1-4	Lessons 5-6
<ul style="list-style-type: none"> → Evaluate authors' language choice, including figurative language → Identify and discuss themes and conventions 	<ul style="list-style-type: none"> → Identify and discuss themes and conventions → Summarise main the main ideas from more than one paragraph