



# English Reading Year 6 Autumn 2

## ↪ Predict

Predict what might happen from details stated and implied (2e)

## ↪ Clarify vocabulary

Explore the meaning of words in context (2a)

## ↪ Read and retrieve

Retrieve, record and present information (2b)

## ↪ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

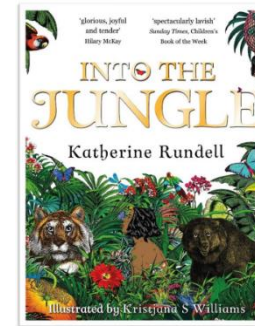
Draw inferences (characters' feelings, thoughts and motives); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across texts (2h)



## Vocabulary

Week 1: blogger, extinction, destination, avid, virtual, threatened, sanctuary, captivated, inspired

Week 2: adaptable, endangered, threatened, rescued, hunted, nocturnal.

Week 3: racing, haring, ambling, barrelling, bolting, careering, hurtling, meandering, pootling, roving, sauntering, scurrying, tearing, traipsing, silk, cow-hide, Maharana, menagerie, nervy, quick-footed

Week 4: skitter, whip around, haul, expel, quiver, haunches, quake, huff, belonging, circle of life, coming of age, conflict, courage, equality, faith, family, freedom, friendship, good vs. evil, heroism, individual vs. society, loneliness, loyalty, trust, perseverance, power, prejudice, redemption, revenge, survival, overcoming differences

Week 5: dung, buds, anchoring, hordes, giddy, timid, reckless, indignant,

Week 6: honourable, trustworthy, truthful, reliable, dependable, principled; dishonourable, corrupt, dishonest, immoral, devious, disreputable

## ↪ Pathways to Read keys

### Mastery keys:

Sessions 1-2	Sessions 3-6
↪ Distinguish between fact and opinion	↪ Identify and discuss themes and conventions ↪ Summarise the main ideas from more than one paragraph