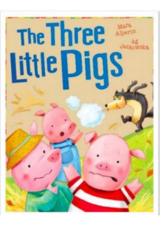


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English Year Reception Autumn 2

Developing Vocabulary		
teeny tiny	roared	
beware	trembled	
chuckled	clattered	
giggled	galloped	
reached	beady eyes	
cheered	shivered	
squealed excitedly	leaped	
warning	straw	
growling	field	
snout	brickyard	
bellowed	whiskers	
yelped	chimney pot	
scurried	cottage	
scurried	cottage	
chattered	forest	

8 Pathways to Write keys		
	Gateway keys (non-negotiables/basic skills)	⊷ Mastery keys
ildren in reception	 Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy Write some or all of their name Write some letters accurately 	 Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly



Outcome: Fiction – traditional tale with character focus

I am learning to:

Label a plan and attempt to write a simple caption

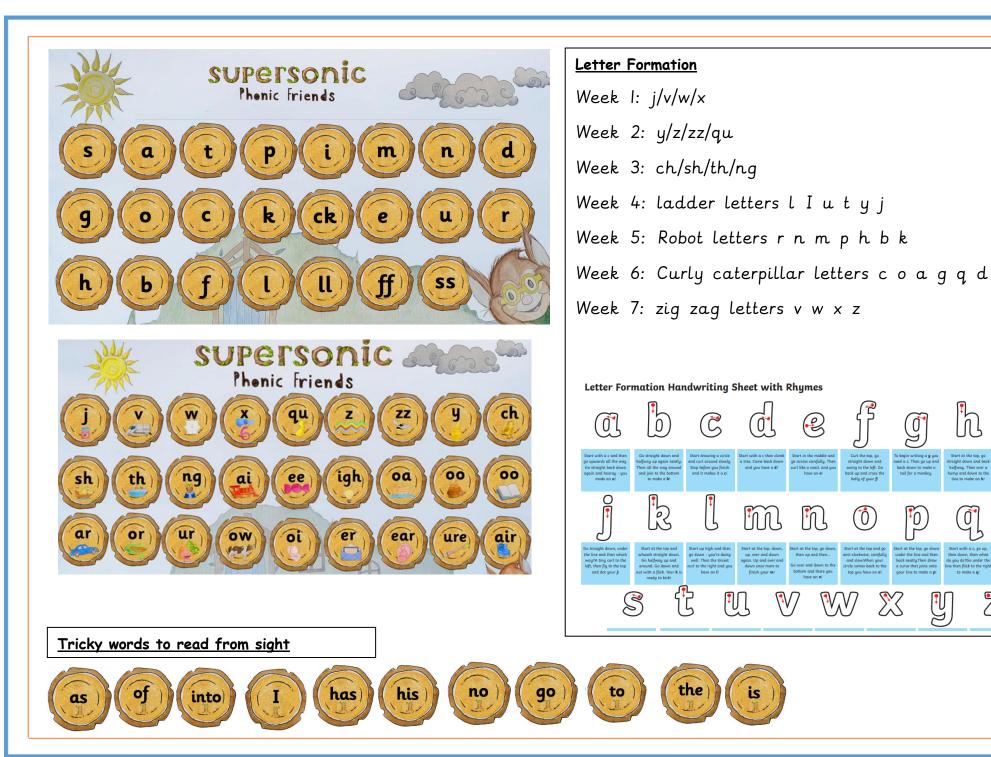
Basic Skills

- Use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page, write 'm' for mummy
- Write some or all of their name
- Write some letters accurately

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Mastery Skills

- Spell words by identifying the sound and then writing the sound with letter/s
- Form lower case letters correctly



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straight down and back halfway. Then over a hump and down to the

Start with a c, go up, then down, then what do you do?Go under the line then flick to the right to make a **q**!

Z

g

need a c. Then go up an back down to make a tail for a monkey.

P

Start at the top, go down under the line and then back neatly. Then draw a curve that joins onto your line to make a p!

IJ

straight down and swing to the left. Go back up and cross the belly of your f!

(0)

Start at the top and go anti-clockwise, carefully and slow.When your circle comes back to the top you have an o!

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