



		December End Points	March End Points	ELG
<b>Literacy</b>	<b>Comprehension</b>	<ul style="list-style-type: none"> <li>I can join in with rhymes and stories</li> <li>I can join in with the rhythm of well-known rhymes and songs.</li> <li>I can recognise my own name.</li> <li>I can identify sounds in words, in particular, initial sounds.</li> <li>I can segment and blend simple words demonstrating my knowledge of sounds (with support).</li> <li>I can link sounds to letters in the alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>I can read simple words and simple sentences.</li> <li>I can identify rhymes.</li> <li>I can find my own rhymes.</li> <li>Read individual letters by saying the sounds for them.</li> <li>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> <li>Read some letter groups that each represent one sound and say sounds for them.</li> <li>Read a few common exception words matched to the school's phonic programme.</li> <li>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</li> <li>I can segment and blend simple words demonstrating my knowledge of sounds (independently)</li> </ul>	<p><i>ELG: Comprehension</i></p> <p><i>Children at the expected level will:</i></p> <p><i>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;</i></p> <p><i>Anticipate – where appropriate – key events in stories;</i></p> <p><i>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role-play.</i></p>
	<b>Word reading</b>	<ul style="list-style-type: none"> <li>I can hold a book, turn the pages and indicate an understanding of pictures and print.</li> <li>I can tell a story to friends.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about events and characters in books.</li> <li>I can make suggestions about what might happen next in a story.</li> <li>I can read simple words and simple sentences.</li> <li>I can talk about my favourite book.</li> <li>I can use vocabulary and events from stories in my play.</li> <li>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</li> <li></li> </ul>	<p><i>ELG: Word Reading</i></p> <p><i>Children at the expected level will:</i></p> <p><i>Say a sound for each letters in the alphabet and at least 10 digraphs;</i></p> <p><i>Read words consistent with their phonic knowledge by sound-blending;</i></p> <p><i>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</i></p>