





Pathways to Write

Reading and Spoken Language Links

Year 1-6

© The Literacy Company

[®]Pathways to Write





1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Reading	Reading	Reading	Reading	Reading	Reading
	Retell stories and consider their	Become familiar with key	Link what is read or heard to	Retell stories and consider their	Learn to appreciate rhymes and	Become familiar with key
	particular characteristics	stories, fairy stories and	own experiences	particular characteristics	poems	stories, fairy stories and
	Discuss word meanings, linking	traditional tales	Retell stories and consider their	Learn to appreciate rhymes and	Recite some rhymes and poems	traditional tales
	new meanings to those already	Retell stories and consider their	particular characteristics	poems	by heart	Retell stories and consider their
	known	particular characteristics	Discuss word meanings, linking	Recite some rhymes and poems	Discuss word meanings, linking	particular characteristics
	Discuss the significance of the	Make inferences on the basis of	new meanings to those already	by heart	new meanings to those already	Make inferences on the basis of
	title and events	what is being said and done	known	Draw on what they already	known	what is being said and done
	Make inferences on the basis of	Predict what might happen on	Draw on what they already	know	Make inferences on the basis of	Predict what might happen on
	what is being said and done	the basis of what has been read	know	Check that the text makes	what is being said and done	the basis of what has been read
	Predict what might happen on	so far	Discuss the significance of the	sense	Predict what might happen on	so far
	the basis of what has been read		title and events	Make inferences on the basis	the basis of what has been read	Participate in discussion about
	so far		Make inferences on the basis of	on what is being said and done	so far	what has been read
	Participate in discussion about		what is being said and done	Predict what might happen on	Participate in discussion about	
	what has been read		Predict what might happen on	the basis of what has been read	what has been read	
			the basis of what has been read	so far	Explain clearly understanding of	
			so far		what is read	
			Participate in discussion about			
			what has been read			
			Explain clearly understanding of			
			what is read			
	Spoken Language	Spoken Language	Spoken Language	Spoken Language	Spoken Language	Spoken Language
	Listen and respond	Listen and respond	Build vocabulary	Ask relevant questions	Build vocabulary	Listen and respond
	Ask relevant questions	Ask relevant questions	Give well-structured	Articulate and justify answer	Articulate and justify answers	Ask relevant questions
	Build vocabulary	Build vocabulary	descriptions, explanations and	Build vocabulary	Give well-structured	Build vocabulary
	Participate in discussions,	Participate in discussions,	narratives	Use spoken language:	descriptions, explanations and	Participate in discussions,
	presentations, performances,	presentations, performances,	Participate in discussions,	speculating, imagining and	narratives	presentations, performances,
	role play, improvisations and	role play, improvisations and	presentations, performances,	exploring ideas	Participate in discussions,	role play, improvisations and
	debates	debates	role play, improvisations and		presentations, performances,	debates
			debates		role play, improvisations and	
					debates	



2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Reading	Reading	Reading	Reading	Reading	Reading
	Discuss the sequence of events	Discuss the sequence of events	Check the text makes sense	Read non-fiction books that are	Listen to, discuss and express	Listen to, discuss and express
	in books and how items of	in books and how items of	Make inferences on the basis of	structured in different ways	views about a wide range of	views about a wide range of
	information are related	information are related	what is being said and done	Discuss and clarify the meaning	books at a level beyond that	books at a level beyond that
	Make inferences on the basis of	Read non-fiction books that are	Answer and ask questions	of words	which can be read	which can be read
	what is being said and done	structured in different ways	Predict what might happen on	Answer and ask questions	independently	independently
	Answer and ask questions	Draw on what is already known	the basis of what has been read	Predict what might happen on	Become familiar with and re-	Discuss the sequence of events
	Predict what might happen on	or on background information	so far	the basis of what has been read	tell a wider range of traditional	in books and how items of
	the basis of what has been read	and vocabulary provided by the		so far	tales	information are related
	so far	teacher		Explain and discuss their	Recognise simple recurring	Make inferences on the basis of
	Participate in discussion about	Make inferences on the basis of		understanding of books, poems	literary language	what is being said and done
	books, poems and other works	what is being said and done		and other material	Draw on what is already known	Ask and answer questions
	Explain and discuss their	Answer and ask questions			and on background information	Predict what might happen on
	understanding of books, poems	Participate in discussion about			and vocabulary provided by the	the basis of what has been read
	and other material	books, poems and other works			teacher	so far.
		Explain and discuss their			Predict what might happen on	
		understanding of books, poems			the basis of what has been read	
		and other material			so far	
	Spoken Language	Spoken Language				
	Listen and respond	Listen and respond	Ask relevant questions	Listen and respond	Articulate and justify answers	Listen and respond
	Build vocabulary	Ask relevant questions	Build vocabulary	Ask relevant questions	Maintain attention and	Ask relevant questions
	Give well-structured	Build vocabulary	Articulate and justify answers	Build vocabulary	participate in collaborative	Give well-structured
	descriptions, explanations and	Maintain attention and	Use spoken language:	Participate in discussions,	conversations	descriptions, explanations and
	narratives	participate actively in	speculating, hypothesising,	presentations, performances,	Speak audibly and fluently	narratives
	Participate in discussions,	collaborative conversations	imagining and exploring ideas	role play, improvisations and	Participate in discussions ,	Participate in discussions,
	presentations, performances,			debates	presentations, performances,	presentations, performances,
	role play, improvisations and				role play, improvisations and	role play, improvisations and
	debates				debates	debates

Reading and Spoken Language Links



3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Reading Use dictionaries to check the meanings of words Prepare poems to read aloud	Reading Use dictionaries to check the meanings of words Identify themes and	Reading Read for a range of purposes Use dictionaries to check the meanings of words	Reading Read for a range of purposes Predict from details stated and implied	Reading Identify themes and conventions Discuss words and phrases that	Reading Read for a range of purposes Use dictionaries to check the meanings of words
	and perform Recognise different forms of poetry Check text makes sense Ask questions to improve	conventions Discuss words and phrases that capture the reader's interest and imagination Recognise different forms of	Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence	Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation	capture the reader's interest and imagination Explain meaning of words in context Draw inferences (characters'	Explain meaning of words in context Ask questions to improve understanding of a text Draw inferences (characters'
	understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about	poetry Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and	Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Retrieve and record information from non- fiction	contribute to meaning Retrieve and record information from non- fiction Participate in discussion about books	feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about books	feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify how language, structure and presentation contribute to meaning
	books Spoken Language Ask relevant questions Build vocabulary Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and	implied Spoken Language Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions,	Spoken Language Listen and respond Build vocabulary Ask relevant questions Participate in discussions , presentations, performances, role play, improvisations and	Spoken Language Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Speak audibly and fluently Participate in discussions,	Spoken Language Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions,	Retrieve and record information from non- fiction Spoken Language Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives Maintain attention and
	debates Consider and evaluate different viewpoints	presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	debates	presentations, performances, role play, improvisations and debates Select appropriate registers for effective communication	presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	participate actively in collaborative conversations Use Standard English Participate in discussions , presentations , performances, role play , improvisations and debates Gain, maintain and monitor the interest of listener(s) Select and use appropriate
						registers for effective communication



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Read for a range of purposes Identify themes and conventions Discuss words and phrases that capture the reader's interest and imagination Recognise different forms of poetry Check text makes sense Explain meaning of words in context Ask questions to improve understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict what might happen from what is stated and implied Retrieve and record information from non-fiction Participate in discussion about	Reading Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning	Reading Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Check text makes sense Ask questions to improve understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about books	Reading Use dictionaries to check the meaning of words Identify themes and conventions Check text makes sense Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Participate in discussion about books	Reading Read for a range of purposes Use dictionaries to check the meaning of words Explain meaning of words in context Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning Retrieve and record information from non-fiction	Reading Identify themes and convention Discuss words and phrases that capture the reader's interest an imagination Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction
books Spoken Language Listen and respond Ask relevant questions Maintain attention and participate actively in collaborative conversations Use spoken language to develop understanding by hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	Spoken Language Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	Spoken Language Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	Spoken Language Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates	Spoken Language Listen and respond Ask relevant questions Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints Select and use appropriate registers for effective communication	Spoken Language Ask relevant questions Articulate and justify answers Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates



5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	Autumn 1ReadingDraw inferences (charactersfeelings, thoughts and motives);justify with evidencePredict from details stated andimpliedSummarise main ideas,identifying key detailsIdentify how language, structureand presentation contribute tomeaningEvaluate authors' languagechoiceDistinguish between fact andopinionParticipate in discussion aboutbooksExplain and discussunderstanding of reading	Autumn 2ReadingIdentify and discuss themes and conventionsDraw inferences (characters' feelings, thoughts and motives); justify with evidencePredict from details stated and impliedSummarise main ideas, identifying key detailsIdentify how language, structure and presentation contribute to meaningEvaluate authors' language choiceExplain and discuss understanding of reading Participate in discussion about books	Spring 1 Reading Identify and discuss themes and conventions Make comparisons within and across texts Learn poetry by heart Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Draw inferences (characters' feelings, thoughts and motives); justify with evidence Summarise main ideas, identifying key details Retrieve, record and present information from non-fiction Explain and discuss	Spring 2 Reading Identify and discuss themes and conventions Check sense, discuss understanding and explore meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice Distinguish between fact and	Summer 1ReadingMake comparisons within andacross textsCheck sense, discussunderstanding and exploremeaning of words in contextAsk questions to improveunderstandingPredict from details stated andimpliedIdentify how language, structureand presentation contribute tomeaningDistinguish between fact andopinionRetrieve, record and presentinformationExplain and discussunderstanding of reading Provide	Summer 2ReadingMake comparisons within and across booksCheck sense, discuss understanding and explore meaning of words in contextDraw inferences (characters' feelings, thoughts and motives); justify with evidencePredict what might happen from details stated and implied Evaluate authors' language choiceParticipate in discussion about booksProvide reasoned justifications for views
	Inderstanding of reading Provide reasoned justifications for views Spoken Language Articulate and justify answers Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints	books Provide reasoned justifications for views Spoken Language Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints	Explain and discuss understanding of reading Spoken Language Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates	Distinguish between fact and opinion Retrieve, record and present information from non-fiction Spoken Language Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Use Standard English Participate in discussions , presentations , performances, role play , improvisations and debates Select and use appropriate registers for communication	Spoken Language Listen and respond Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates Select and use appropriate registers for communication	Spoken Language Listen and respond Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	Reading	Reading	Reading	Reading
Identify and discuss themes	Prepare poems and plays for	Identify and discuss themes and	Make comparisons within and	Identify and discuss themes and	Recommend books to peers
and conventions	performance	conventions	across texts	conventions	Learn poetry by heart
Ask questions to improve	Check sense, discuss understanding	Make comparisons within and	Check sense, discuss	Check sense, discuss	Prepare poems and plays for
understanding	and explore meaning of words in	across books	understanding and explore	understanding and explore	performance
Draw inferences (characters'	context	Ask questions to improve	meaning of words in context	meaning of words in context	Draw inferences (characters'
feelings, thoughts and	Summarise main ideas, identifying	understanding	Ask questions to improve	Ask questions to improve	feelings, thoughts and motive
motives); justify with evidence	key details	Draw inferences (characters	understanding	understanding	justify with evidence
Predict from details stated and	Identify how language, structure	feelings, thoughts and motives);	Draw inferences (characters,	Predict from details stated and	Summarise main ideas,
implied	and presentation contribute to	justify inferences with evidence	feelings, thoughts, motives);	implied	identifying key details
Summarise main ideas,	meaning	Predict from details stated and	justify with evidence	Identify how language,	Evaluate authors' language
identifying key details	Retrieve, record and present	implied	Predict from details stated and	structure and presentation	choice
Identify how language,	information from non-fiction	Summarise main ideas,	implied	contribute to meaning	Participate in discussion about
structure and presentation	Explain and discuss understanding	identifying key details	Summarise main ideas, identifying	Evaluate authors' language	books
contribute to meaning	of reading	Evaluate authors' language	key details	choice	
Provide reasoned		choice	Identify how language, structure	Distinguish between fact and	
justifications, for views		Distinguish fact and opinion (GD)	and presentation contribute to	opinion	
		Participate in discussion about	meaning	Retrieve, record and present	
		books	Evaluate authors' language choice	information from non-fiction	
		Explain and discuss	Retrieve, record and present	Participate in discussion about	
		understanding of reading	information from non-fiction	books	
		Provide reasoned justifications		Provide reasoned justifications	
		for views		for views	
Spoken Language	Spoken Language				
Build vocabulary	Ask relevant questions	Build vocabulary	Listen and respond	Ask relevant questions	Listen and respond
Articulate and justify answers	Build vocabulary	Articulate and justify answers	Build vocabulary	Build vocabulary	Build vocabulary
Maintain attention and	Give well-structured descriptions,	Use standard English	Maintain attention and	Give well-structured	Use spoken language:
participate actively in	explanations and narratives	Use spoken language:	participate actively in	descriptions, explanations and	speculating, hypothesising,
collaborative conversations	Maintain attention and participate	speculating, hypothesising,	collaborative conversations	narratives	imagining and exploring ideas
Use spoken language:	actively in collaborative	imagining and exploring ideas	Speak audibly and fluently	Use spoken language:	Speak audibly and fluently
speculating, hypothesising,	conversations Speak audibly and	Speak audibly and fluently	Participate in discussions ,	speculating, hypothesising,	Use Standard English
imagining and exploring ideas	fluently	Use Standard English	presentations, performances, role	imagining and exploring ideas	Select and use appropriate
Participate in discussions ,	Participate in discussions ,	Participate in discussions ,	play, improvisations and debates	Participate in discussions ,	registers for effective
presentations, performances,	presentations, performances, role	presentations, performances,	Gain, maintain and monitor the	presentations, performances,	communication
role play, improvisations and	play, improvisations and debates	role play, improvisations and	interest of the listener(s)	role play, improvisations and	
debates	Gain, maintain and monitor the	debates	Consider and evaluate different	debates	
Consider and evaluate	interest of the listener(s)	Select and use appropriate	viewpoints		
different viewpoints	Consider and evaluate different	registers for effective	Select and use appropriate		
	viewpoints	communication	registers for effective		
			communication		