

Walmsley CE Primary School



PERSON SPECIFICATION: Class Teacher

TRAINING AND QUALIFICATIONS

	Essential or Desirable	Evidence A-application R-reference I- interview O-observation
DFE recognised Qualified Teacher Status (QTS)	E	A
Excellent degree and A-level qualifications (or equivalent)	E	A
Enhanced DBS check	E	A
Willingness to participate in relevant training and development opportunities	E	A/I

FAITH CONNECTION

Commitment to the development of the Christian character of the school, its pupils and staff	E	A/I
Vision for the fostering and development of the Christian ethos of the school	E	A/I
Experience in leading worship	D	A/I
An indication of how relationships would be fostered and developed between the school, local parish, and community	D	A/I
Awareness of ways of developing religious education and worship	D	A/I

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate a good knowledge and understanding of the following areas:

A clear understanding of effective, high quality teaching practice and the statutory framework for the primary school curriculum	E	A/I/O
Knowledge of administration of assessments and current developments.	E	A/I
Knowledge of the social, pastoral and learning needs of primary school children.	E	A/I/O
Pupil's educational development	E	A/I/O
Effective, inclusive teaching and learning strategies	E	A/I/O
High quality safeguarding	E	A/I/O
Ability to extract, analyse and evaluate issues from data and school practice and to put forward strategies for improvement	D	A/I/O
Local and national policies, priorities and statutory frameworks	D	A/I
To be confident in the use and development of ICT throughout the school for curriculum and management purposes	D	A/I/O
Understanding of school improvement strategies, self-evaluation processes and Ofsted inspection	D	A/I
The range and type of interventions available and be able to apply these appropriately in the context of the school's resources and the individual child	D	A/I/O
Current educational issues including changes to curriculum and assessment procedures	D	A/I

PERSONAL SKILLS AND ABILITIES

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post:

	Essential or Desirable	Evidence A-application R-reference I- interview O-observation
Set high expectations and standards, and provide a role model for pupils and staff	E	A/R/I/O
Build, support and work as part of a team	E	A/R/I
Motivate pupils and staff	E	A/I/O
Create a happy, challenging and effective learning environment that is inclusive and engaging	E	A/I/O
Communicate effectively in partnership with parents, governors and the wider community	E	A/I
Plan appropriately and motivate all groups of pupils	E	A/I/O
Use assessment data to report on pupils performance to the SLT and Governors	E	A/I
Show commitment to high standards, equality of opportunity and continuous improvement	E	A/I/O
Monitor pupils' progress and intervene appropriately	E	A/I/O

PERSONAL QUALITIES

Applicants should be able to provide evidence that they have the necessary personal qualities required by the post:

Positive and proactive attitude	E	A/I/R
Decision making	E	A/I/R
Communication skills	E	A/I/R
Self – management	E	A/I/R
Approachable, able to listen to, and reflect on, the needs of all stakeholders	E	A/I/R
Cheerful, enthusiastic and energetic	E	A/I/R
Personal impact and presence	E	A/I/R
Adaptability to changing circumstances and new ideas	E	A/I/R
Ability to seek advice and support when necessary	E	A/I/R
Self confidence	E	A/I/R
Enthusiasm and the ability to enthuse others	E	A/I/R
Intellectual ability	E	A/I/R
Commitment	E	A/I/R
Christian example	E	A/I/R
Support the school's extra-curricular activities	E	A/I/R
A commitment to inclusive education and willingness to respond to the needs of individual learners with sensitivity	E	A/I/R
Commitment to safeguarding and promoting the welfare of children	E	A/I/R

APPLICATION FORM AND LETTER

The form should be fully completed and free from error. The letter should be clear and concise and related to the specific post. Please do not send a CV.

CONFIDENTIAL REFERENCES AND REPORTS

	ESSENTIAL
Written references only (including e mail)	✓
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above	✓
Recommendation from current employer	✓
Health and attendance record satisfactory to the Governing Body	✓