

Pupil premium strategy statement 2025-2026

This statement details our school's use of pupil funding to help improve the attainment of our children in receipt of Pupil Premium.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Walmsley CE Primary
Number of pupils in school	324
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers	2025-2026
Date this statement was published	September 2025
Date on which it will be reviewed	June 2026
Statement authorised by	Jo Atherton
Pupil premium lead	Alastair Catterall
Governor Lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£35,360
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£35,360

Part A: Pupil premium strategy plan

Statement of intent

At Walmsley, we aim to ensure that all pupils, irrespective of their background or the challenges they face, make good progress and feel successful in their journey through school. We strive to enable the children to feel safe with a focus on their well-being. Our pupil premium strategy supports children in receipt of Pupil Premium to achieve and have a full role in school life.

Quality first teaching is at the heart of our approach, focusing on areas in which children in receipt of Pupil Premium require the most support. We, as a school wish to develop learners who have dreams and aspirations and understand their own role in determining their future destiny. As a school we are charged with preparing children for their next step in life but what we aim to do as a school is prepare children with the skill set to succeed in the future and create the future whatever that may look like – resilience, adaptability, creative thinking, no ceiling on their learning or what they can achieve.

Our approach will be responsive to common challenges and individual needs based upon assessments and professional dialogue with teachers, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for children in receipt of Pupil Premium's outcomes and raise expectations of what they can achieve

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensure children in receipt of Pupil Premium are monitored and supported to achieve expected and higher levels of progress and attainment.
2	Ensure that timetabling is effective in providing time for support activities. Ensure that extra staff are available to facilitate this extra support.
3	Ensure that Speech and Language interventions can be provided to identified children. Correct program and training available for support staff.
4	Ensure that attendance levels remain high across schools and children in receipt of Pupil Premium and families are supported to maintain high attendance levels in-line with their peers.
5	Ensure all children in receipt of Pupil Premium have access to all wider opportunities and encouraged to take part. Engaging families facing challenging circumstances.
6	Ensure that parents are supported to provide full school uniform in-line with school policy
7	Ensure children in receipt of pupil premium have access to support for their emotional health and well-being

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that attendance levels for children in receipt of Pupil Premium and that they are in-line with their peers.	The overall absence rate for all pupils is being no more than 96% and children in receipt of Pupil Premium are in-line with their peers.
To ensure that children in receipt of Pupil Premium are monitored and suitable support is given through quality first teaching to achieve expected and higher levels of progress.	That children in receipt of Pupil Premium have achieved expected or higher levels of progress and/or attainment and that pandemic disruption has had as little impact as possible.
To provide suitable additional support activities to pick up any gaps in education not addressed in quality first teaching	Children in receipt of Pupil Premium, have had gaps addressed by intervention groups targeted at specific need.
To provide additional support for speech and language in identified children in receipt of Pupil Premium	Children in receipt of Pupil Premium, demonstrate improvements in Speech and language development.
To encourage children in receipt of Pupil Premium to have full access to wider school life removing barriers for families in challenging circumstances.	Children in receipt of Pupil Premium have had full access to all activities available in school and identified barriers which have been removed.
To support parents to ensure that all children have the correct uniform in-line with school policy.	That all children in receipt of Pupil Premium have the school uniform they need and wear it at all times.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions) Budgeted cost: £30,860 (£26360+ £3000+£1500)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TA support and small group interventions to improve Math and English skills.	Small group interventions in English and Maths to fill gaps in knowledge and help children close the gap. Approach supported progress in previous years	1&2
One-to-one and small group support in English and Mathematics.	Additional staff employed to support children on a one-to-one basis or in small groups. Approach supported progress in previous years.	1&2
One-to-one or small groups to support speech and language development.	Qualified HLTA to provide additional speech and language support on one-to-one or small groups.	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4500 (£800+£2000+£1500+£200)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Monitoring of attendance	Monitoring of attendance and punctuality under 90%. Supports our high levels of attendance	4
Accessing Wider school life.	Support families to ensure that all children access all aspects of school life: residential trips, educational trips and other enrichment activities.	5
One Goal	Make sure that all Children in receipt of Pupil Premium have the access they need	7
School Uniform	All Children in receipt of Pupil Premium have full school uniform.	6

Total budgeted cost: £35360

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Intended outcome	Success criteria	Actual Outcome
To ensure that attendance levels return to high levels pre-pandemic and that children in receipt of Pupil Premium are in-line with their peers.	The overall absence rate for all pupils is being no more than 96% and children in receipt of Pupil Premium are in-line with their peers.	School – 96.6% School PP – 91.6% School non-PP – 96.8% National – 94.8% National PP – 89.4% National non-PP – 94.6%
To ensure that children in receipt of Pupil Premium are monitored and suitable support is given through quality first teaching to achieve expected and higher levels of progress.	That children in receipt of Pupil Premium have achieved expected or higher levels of progress and/or attainment and that pandemic disruption has had as little impact as possible.	2024-25 <u>EYFS GLD</u> 0% (2 children) <u>Y1 Phonics</u> School 98% PP 100% (1 child) <u>KS1 Phonics</u> School 90% PP 100% (3 Children)
To provide suitable additional support activities to pick up any gaps in education not addressed in quality first teaching	Children in receipt of Pupil Premium, have had gaps addressed by intervention groups targeted at specific need.	<u>KS2 R/W/M EXS</u> <u>Combined</u> School 84% PP 80% (5 Children) <u>Disadvantage Gap</u> (Non-PP – PP Children) School 4% National 17%
To encourage children in receipt of Pupil Premium to have full access to wider school life removing barriers for families in challenging circumstances.	Children in receipt of Pupil Premium have had full access to all activities available in school and identified barriers which have been removed.	All PP offered support to allow PP children access to extra-curricular activities, trips & residential
To support children with additional needs beyond the academic are provided with additional support by Bloom.	Children are making better behaviour choices and are feeling happier and more settle in school.	Most children supported by Bloom found it beneficial as reported by children, parents, teachers &/or Bloom
To support parents to ensure that all children have the correct uniform in-line with school policy.	That all children in receipt of Pupil Premium have the school uniform they need and wear it at all times.	Children in need of support received it in a timely and respectful manner.

Further information

Additional activity

Our pupil premium strategy will be supplemented by additional activity that is not being funded by pupil premium or recovery premium. This will include:

- offering a wide range of high-quality extracurricular activities to boost wellbeing, behaviour, attendance, and aspiration. Activities will focus on building life skills such as confidence, resilience, and socialising. Children in receipt of Pupil Premium will be encouraged and supported to participate.
- Alterations to timetabling to ensure time given for 'Love of Reading' activities supported by quality fiction related to Pathways to Read and Pathways to write.

Planning, implementation, and evaluation

In planning our new pupil premium strategy, we evaluated why activity undertaken in previous years had not had the degree of impact that we had expected.

We triangulated evidence from multiple sources of data including assessments, engagement in class book scrutiny, pupil voice, and in particular teachers in order to identify the challenges being faced by our children and in particular our disadvantaged children. We also compared our progress and achievement against local and national data.

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