

Sacred Heart Alliance

SCHOOL DIRECT OVERVIEW 2014/15

Teaching days are Monday and Tuesday at SHRC. Remaining days include class time, lesson observations and self study within beginning teacher's Home Schools. Beginning teachers will be supported by the University Programme Lead (UPL), Partnership Programme Lead (PPL), their Home School Associate Tutors, along with classroom teachers, who beginning teachers will liaise and observe good practice with on a weekly basis. Beginning teachers will be based in opposing Key Stages, in their Home Schools, during Autumn Term and Spring Term. The initial placements, for all student teachers, will take place at Sacred Heart. Developing and extending placements will take place at different schools within the alliance.

All beginning teachers will have an informal weekly half hour tutorial with their Associate Tutor, to discuss observations, reflections and learning and also termly tutorials with the PPL.

Beginning teachers will additionally have twenty minute meetings with the PPL to discuss their personal targets to meet the required teacher standards, pre and prior to placements.

Associate tutors will receive a monthly update, prior to the start of the month, outlining the directed tasks that the beginning teachers are obliged to for fill during their time in their Home Schools. This is subject to change and cannot be mapped out for the full year: it is predicted this will be reactive to the needs of the beginning teachers and the areas where pedagogical excellence is sort.

Lecture times will vary and are subject to lecturer's discretion.

w/c	Training	Assignment submissions
2/9/14	<p>Induction week Tuesday: University of Cumbria. Registering, etc.</p> <p>Wednesday: 9:00-17:00 Sacred Heart Alliance: Induction What do you know? What do you want to know? What do you want to ask your home schools? Professional conduct: our school conduct and legislation. Getting Ben to talk about the technology and innovation in our school. Give school addresses, google maps to get there, look at Ofsted reports, formulate questions that they want to know about schools and got from Ofsted. Put into groups to discuss this.</p> <p>Thursday: 9:00-17:00 Introduction to literacy (3 hours) show planning Introduction to maths (3 hours). Show planning</p> <p>Friday: 9:00-17:00 Induction to individual schools/class. Observe classes, meeting the classes, meeting the staff.</p>	

8/9/14	Monday: 9:00-11:00 Phonics 11:10-12:10 Computing 13:10- 15:10 Maths 15:30-17:30 Safeguarding	
9/9/14	Tuesday: Meeting Children's Needs 9:00-12:00 Meet Stephen Karen Mills 13:00-16:00 Reflective Practice Karen	
15/9/14	Monday: 9:00-10:30 Maths 10:45-12:15 English 13:00-15:00 Computing 15:30-17:30 History Tuesday: MCN Jo 9:00-12:00 Craig 13:00-16:00 Karen	
22/9/14	Monday: 9:00-11:00 RP Martin Johnson 13:00-15:00 Science 15:30-17:30 Phonics Tuesday: 9:00-11:00 RP 11:00-12:00 MCN (Mike Stubbs Introduction of legal requirements). 13:00-15:00 Computing 15:30-17:30 Safeguarding	
29/9/14	Monday: 9:00-12:00 PE (Dale Spencer) 13:00-16:00 Phonics 16:00-18:00 Geography Tuesday: 9:00-12:00 MCN Charlotte (9:00am meeting with Karen & JC) 13:00-16:00 RP Reflective Models	4/10/13 PGPC7010 Reflective Practice (formative)
6/10/14	Monday: 9:00-12:00 Music 13:00-15:00 Phonics 15:30-17:30 Maths Tuesday: 9:00-12:00 MCN Jack and assignment preparation. Karen showing beginning teachers how to do presentation section of assessment. 13:00-15:00 Maths 15:30-17:30 English Thursday: a.m. Self study time (assignments)	

	Friday: Self study- Individual target setting.	
13/10/14	Monday: 9:00-12:00 Music 13:00-18:00 Phonics Tuesday: 9:00-10:00 Karen tutorials regarding presentations. 10:00-13:00 Reflective Practice Karen 14:00-16:00 Computing 16:00-18:00 Science Thursday: 13:00-17:00 MFL Karen Harrison	
20/10/14	Monday: 9:00-12:00 D&T 13:00-15:00 Maths 15:30-17:30 English Tuesday: Group Presentation MCN JC+KM 9:00-11:00am 12:00-14:00 MCN Input on essay Karen. 14:30-18:00 Phonics Thursday: 9:00-12:00 PPL tutorial target setting linked to 1st placement. 13:00-17:00 MFL Karen Harrison Friday: MCN Conference Mike Stubbs & Val Richardson all day.	
28/10/14	Reading Week/half term	
3/11/14	Monday: Tutorials for MCN essay via Skype 9:00-11:00 (Study time for beginning teachers). Karen 13:00-15:00 Maths 15:30-17:30 English Tuesday: 9:00-12:00 Phonics 13:00-15:00 RE 16:00-18:00 Geography	
10/11/14	Monday: Karen RP 9:00-12:00 13:00-17:00 PPL & UPL targeting setting with beginning teachers (pre-placement, 20mins each) Tuesday: 9:00-12:00 RE 13:00-15:00 Science Friday: Self Study	

17/11/14	Start of beginning placement	
24/11/14	Beginning placement	
1/12/14	Beginning placement	
8/12/14	Beginning placement	
15/12/14	Monday: 10:00-12:00 English 13:00-16:00 Creative & Effective 1st session: Introduction to module. 16:00-18:00 Optional tutorials Karen for MCN essays. Tuesday: 14:00-17:00 RP last session Karen Friday: Phonics Day (9:00-16:00)	
22/12/14	School holidays	
30/12/14	School holidays	
5/1/15	Tuesday: 10:00-12:00 Phonics 13:00-16:00 Creative & Effective: 'Creative thinking' Zab Adam <u>WED, THURS, FRI:</u> VISITING DEVELOPING PLACEMENT SCHOOL FOR STUDENTS.	
10/1/15	SUMMATIVE ASSESSMENT TO BE HANDED IN MCN, BY END OF WEEK.	
12/1/15	Developing placement	
19/1/15	Developing placement	
26/1/15	Developing placement	
2/2/15	Developing placement	
9/2/15	Developing placement	
16/2/15	Reading week	
23/2/15	Monday: 10:00-12:00 Martin: ACTION Research: 2 hours RP 13:00-15:00 Science 15:30-17:30 Maths Tuesday: 10:00-12:00 English 13:00-16:00 Creative & Effective Teaching Karen Wed & Thurs: 2 days in Creative and Effective Placement School preparation (St Columba's). Friday: Planning at Sac Heart, Zab and James and to help.	

2/3/15	Monday: 9:00-12:00 Phonics 13:00-15:00 Maths Tuesday: 10:00-12:00 Science 14:00-17:00 C&E Creative Integration Karen Wed & Thurs: In home school, testing out some of lessons, reviewing and reflecting. Friday: Back in Creative & Effective School to have plans signed off by respective teachers.	7/3/14 PGPC7010 Reflective Practice (summative)
9/3/15	CREATIVE & EFFECTIVE WEEK	
16/3/15	Monday: 9:00-12:00 D&T 13:00-15:00 Maths 15:30-17:30 English Tuesday: 9:00-13:00 C&E "Pulling together C&E" Karen 14:00-16:00 Phonics Wednesday: Give beginning teachers job specification.	
23/3/15	Monday: 9:00-12:00 MCN "Review of current legislation." (Zab Adam) 13:00-15:00 Phonics Tuesday: 9:00-12:00 Art 13:00-15:00 Maths 16:00-18:00 RE World Faith (Anna Hewson) Wednesday-Friday: Interview by head-teacher based on their application for job. THIS JOB SPEC MUST HAVE BEEN PROVIDED 1 WEEK BEFOREHAND. DURING WEEK 30, THE SCHOOL WILL INTERVIEW YOU BASED ON YOUR APP AND THEN DECONSTRUCT YOUR LETTER AND INTERVIEW TO GIVE YOU POSITIVE ADVICE FOR FUTURE JOBS. Preparation for employment: job applications and interviewing skills	
30/3/15	Extending placement	
6/4/15	Extending placement	
14/4/15	School holidays Holidays to be confirmed with placement schools.	
21/4/15	School holidays Holidays to be confirmed with placement schools.	24/4/14 PGPC7000 Creative and Effective Curriculum

27/4/15	Extending placement	
4/5/15	Extending placement Monday – bank holiday	
11/5/15	Extending placement	
18/5/15	Extending placement	
25/5/15	Reading week	
1/6/15	Extending placement	
8/6/15	Extending placement	
15/6/15	Extending placement	
22/6/15	Extending placement	
29/6/15	Conference week Monday: 9:00-10:00 Phonics 10:00-12:00 & 13:00-17:00 Role of the Subject Leader (6 hours Martin Johnson) Tuesday Appraisal and performance management (2 hour) <i>Additional content to be agreed upon and set by head teachers & tutors in Home Schools for the rest of the week.</i>	
6/7/15	3 days in EYFS setting: curriculum, setting, data & transition.	
13/7/15		
20/7/15		

KEY:

- MCN: Meeting Children's Needs. Core Module (PGPC6000)
- RP: Reflective Practice. Core Module (PGPC7010)
- C&E: The Creative and Effective Curriculum. Core Module (PGPC7000)

Beginning placement

Developing placement

Extending placement