



English Spelling Year 1 Spring 1

	Week 1 Common Exception Words	Week 2 Division of words into syllables	Week 3 The sounds /f/, /l/, /s/and /k/ spelt ff, ll, ss, zz and ck	Week 4 Adding s and es to words (plural of nouns and the third person singular of verbs)	Week 5 Adding s and es to words (plural of nouns and the third person singular of verbs)	Week 6 Words ending -y (/i:/ or /ɪ/)
Words	<p>a friend house he his I me my of our she the they we you your</p> <p>Additional spellings to practise – days of the week: Monday Wednesday Thursday</p>	<p>carrot morning pocket rabbit sister summer sunset thunder Thursday winter</p> <p>Additional spellings to practise – days of the week: Tuesday Thursday</p>	<p>back buzz class grass hiss jazz kiss miss off pull stiff well</p> <p>Additional spellings to practise – days of the week: Tuesday</p>	<p>box bus cat class coat dog fox friend frog glass goat rock train tree</p> <p>Additional spellings to practise – days of the week: Monday Thursday</p>	<p>brush buzz catch flash kiss look pay roar sail shout spend teach thank</p> <p>Additional spellings to practise – days of the week: Monday Thursday</p>	<p>carry family funny happy mighty party silly sorry very worry</p> <p>Additional spellings to practise – days of the week: Monday Thursday</p>
Key teaching point:		<p>Each syllable is like a ‘beat’ in a word.</p>	<p>The /f/, /l/, /s/and /k/ sounds are usually spelt ff, ll, ss, zz and ck if they come straight after a vowel. <i>Exceptions: if, pal, us, bus, yes.</i></p>	<p>If the ending sounds like /s/ or /z/, it is spelt as - s. If the ending sounds like /z/ and forms an extra syllable/beat in the word, it is spelt as – es</p>	<p>If the ending sounds like /s/ or /z/, it is spelt as - s. If the ending sounds like /z/ and forms an extra syllable/beat in the word, it is spelt as - es.</p>	<p>y is a common spelling at the end of a word when you can hear an ee sound.</p>