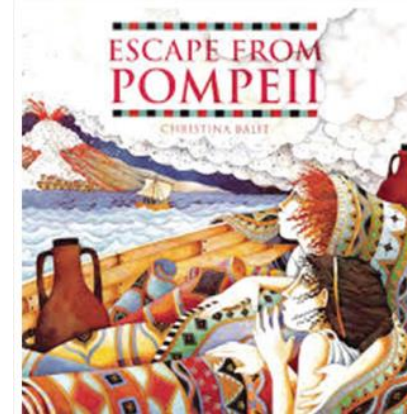




English Writing Year 3 Spring 1

Vocabulary to explore within this unit:

| NC Word List – Years 3 and 4 | | Developing Vocabulary | |
|---------------------------------|----------|-----------------------|------------|
| accident | history | haggle | Roman |
| believe | perhaps | protector | forum |
| century | probably | looming | tremor |
| continue | recent | quiver | pumice |
| earth | reign | awning | molten |
| eight | thought | bray | citizen |
| experiment | woman | bolt | eruption |
| extreme | women | muffle | earthquake |
| | | barren | excavate |



Genre: Fiction- Historical narrative from character’s point of view

I am learning to write the story from the point of view of one of the children

Historical narratives:

- Write a sequence of events to follow the structure of the model story
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other
- Use 3rd or 1st person consistently
- Use tenses appropriately
- Add historical detail to describe characters, setting and events

Grammar objectives in Year 3 Writing Autumn 2

(Please see the Year 3 Grammar Booklet for an explanation)

- Use present and past tenses correctly and consistently including the progressive form and the present perfect form
- Group related ideas into paragraphs
- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)

Non Negotiables in Year 3 Writing Spring 1

- Use punctuation at Y2 standard correctly (full stops, capital se punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use adverbs, conjunctions and prepositions to express time, place and cause
- Write expanded noun phrases for description and specification (Y2)