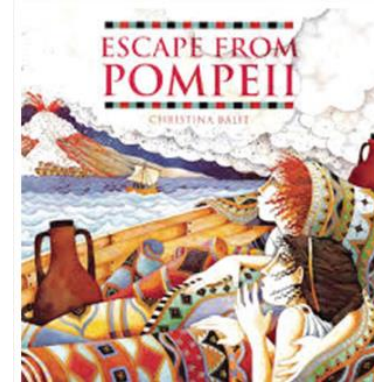




English Writing Year 4 Spring 1

Vocabulary to explore within this unit:

NC Word List – Years 3 and 4		Developing Vocabulary	
accident	history	haggle	Roman
believe	perhaps	protector	forum
century	probably	looming	tremor
continue	recent	quiver	pumice
earth	reign	awning	molten
eight	thought	bray	citizen
experiment	woman	bolt	eruption
extreme	women	muffle	earthquake
		barren	excavate



Genre: Fiction- Historical narrative from character's point of view

I am learning to write the story from the point of view of one of the children

Greater Depth: To write from the point of view of the captain

Historical narratives:

- Write a sequence of events to follow the structure of the model story
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other
- Use 3rd or 1st person consistently
- Use tenses appropriately
- Add historical detail to describe characters, setting and events

Grammar objectives in Year 4 Writing Autumn 2

(Please see the Year 4 Grammar Booklet for an explanation)

- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Use Standard English for verb inflections
- Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs)
- Use and punctuate direct speech (using dialogue to show the relationship between characters)

Non Negotiables in Year 4 Writing Spring 1

- Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use conjunctions, adverbs and prepositions to express time, place and cause
- Create characters, settings and plot in narrative
- Group related ideas into paragraphs