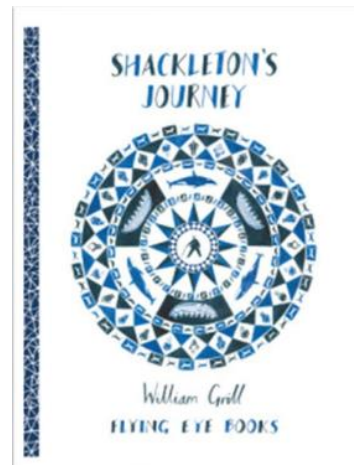


# English Writing Year 6 Spring 1



Vocabulary to explore within this unit:

NC Word List – Years 5 and 6		Developing Vocabulary	
aggressive	immediate	abundant	bow
awkward	marvellous	endurance	civilisation
correspond	opportunity	gallant	crevasse
disastrous	physical	hostile	floe
environment	privilege	isolation	growlers
especially	profession	mercy	hummocks
excellent	temperature	morale	navigation
frequently		perilous	pack ice
hindrance		pressure	polar
		remorseless	vessel



**Outcome:** Recount – Journal entry

**Writing outcome:**

To write an entry for Shackleton's journal giving a narrative account of a significant event.

**Greater depth writing outcome:**

To write a journal from another crew member's perspective and give details about Shackleton's leadership.

Recount – Journal entry writing includes:

- Select the appropriate style to engage the audience
- Engage reader through use of detail, description, feelings and opinions
- Use thematic language specific to the subject
- Use a wide range of cohesive devices e.g. conjunctions, synonyms, adverbials, punctuation
- Use verb tenses consistently and correctly

## Non Negotiables in Year 6 Writing Spring 1

- Capital letters for **the start of every** sentence and **proper nouns**
- The **correct punctuation** mark at the end of a sentence . ? !
- Accurate use of **apostrophes** for contracted forms and apostrophes for possession with singular/plural nouns
- **Commas** after fronted adverbials, **commas** in a list, **commas** to clarify meaning or avoid ambiguity.
- Use of **inverted commas** and other speech punctuation
- Use brackets, dashes or commas to indicate parenthesis (Y5)
- Use expanded noun phrases to convey complicated information concisely
- Select appropriate grammar and vocabulary
- Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)