



English Reading Year 1 Spring 1

Pathways to Read keys

Mastery keys:

| Sessions 1-3 | Sessions 4-6 |
|---|--|
| <ul style="list-style-type: none"> Be encouraged to link what they read or hear read to their own experiences (1d) | <ul style="list-style-type: none"> Explain clearly their understanding of what is being read to them (1b) Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c) |

Predict

Predict what might happen on the basis of what has been read so far (1e)

Clarify vocabulary

Discuss word meanings, linking new meanings to those already known (1a)

Read and retrieve

Explain clearly their understanding of what is being read to them (1b)

Read and explain: Mastery focus

Draw on vocabulary provided by the teacher (1a)

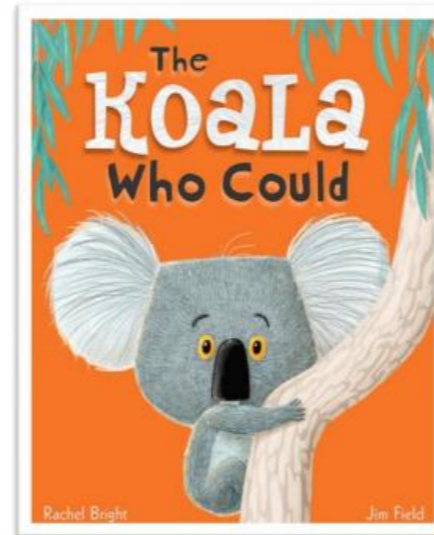
Discuss the significance of the title and events (1b)

Be encouraged to link what they read or hear read to their own experiences (1d)

Make inferences on the basis of what is being said and done (1d)

Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c)

Explain clearly their understanding of what is being read to them (1b)



Year 1 Pathways to Read: Spring 1

Additional texts:

Kookaburra Facts by The Literacy Company (see resources)

Word reading opportunities in this unit of work:

- Read words accurately by blending sounds in unfamiliar words containing GPCs that have been taught: *dawn, soft, free, clung, tree, grey, thing, from, way, cling, munch, leaf, good, these, three, kings, still, high, safe, slow, while, ground, down, fast, loud, nope, nor, how, too, keen, new, knew, day, play, stay, plant, right, quick, sort, four, them, part, join, home, dark, late, whole, wait, oh, dear, just, life, same, weeks, came, went, sound, blow, crowd, leap, crash, from, claw, felt, light, pass, fine, quite, first, class, held, out, most, paw, back, will, now, plan*
- Read most common exception words: *a, the, of, where, were, was, to, you, his, he, so, do, one, come, here, my, bye, no, said, there, go, love, I*
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est: *breezes, played, called, staying, seemed, shouted, clinging, chatter, wished, seemed, matter, stayed, cracking, pinging, looked, joined*
- Read other words of more than one syllable that contain taught GPCs: *sunshine, fellow, below, around, awoke, until, un-cling, yourself, wombat, something*
- Read words with contractions: *don't, I'm, can't, you've, wasn't, I've, he'd, we'll, didn't*

Vocabulary

Week 1

dawn, breezes, creatures, relax, munch, cling.

Week 2

too loud, too big, too fast, too strange.

Week 3

clinging, watching, wished, seemed, played, called, staying, seemed, shouted, stayed, cracking, pinging, looked.

Week 4

rolled, welcoming, risky, awoke, adventure, fear.

Week 5

Gathered, group, crowd, come together, leap, scared, un-cling

Week 6

diagraphs

Book Review

Which parts did you like the best?

Would you recommend it to a friend? Why?