



English Reading Year 5 Spring 1

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

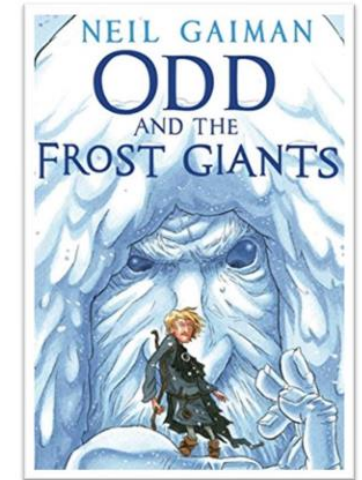
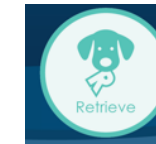
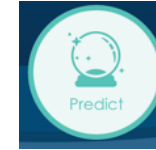
Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across books (2h)



Vocabulary

Week 1: Viking, long ship, ballad, handcart, Norse, fjord, wooden dwelling

Week 2: profoundly, warily, startlingly, grimly, single-mindedly

Week 3: snorted, runt, impregnable, meddling, fend, inhabitants, exception

Week 4: arced, velvet, lurch, prism, relish (verb)

Week 5: occasionally, laboriously, portentously.

Week 6: gravely, leered, smear, pitcher, boomed.), literature (books and stories)



Pathways to Read keys

Mastery keys:

Sessions 1-2	Sessions 3-6
→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence → Make comparisons within and across books