



English Reading Year 6 Spring 1

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

Draw inferences (characters' feelings, thoughts and motives); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across texts (2h)



Vocabulary

Week 1: column, pinafore, swallow (bird), reed, slender, curtsey, weathercock, sapphire.

Additional words to discuss: severe, courtship, trifling, domestic.

Week 2: withered, agility, thimble, curious, ghetto, seamstress, slumber, sculptured.

Week 3: Pupils read the next section of text on their own, up to page 19 – 'It certainly was a dreadfully hard frost', noting down any vocabulary they were unsure of.

Week 4: synonym pairs: beady/watchful, disobedient/rebellious, society/civilisation, patient/tolerant, advantage/gain, devoted/loyal, noble/honourable, duty/responsibility, applicable/relevant, alight/land

Week 5: thoughtful, friendship, envious, temptation, spectacles, ashamed, selfish, clergyman.

Week 6: loyalty, selfishness, thoughtfulness, courageous, faithfulness, devotion, dependability, disloyalty, neglectful, self-centredness, consideration, kind-heartedness, dauntless



Pathways to Read keys

Mastery keys:

| Sessions 1-3 | Sessions 4-6 |
|--|--|
| <ul style="list-style-type: none"> → Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence → Evaluate authors' language choice, including figurative language | <ul style="list-style-type: none"> → Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence → Evaluate authors' language choice, including figurative language → Make comparisons within and across texts |