

# English Year Reception Spring 1

## **Developing Vocabulary**

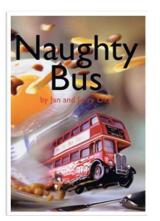
full London buildings important traffic mess handsome bus stop silliest passengers Ionely garden powerful pond reflection COSV tucked up hook tall winch

## Pathways to Write keys

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		Gateway keys (non-negotiables/basic skills)	⊶ Mastery keys
	Children in reception	<ul> <li>Form lower-case letters correctly</li> <li>Spell words by identifying the sounds and then writing the sound with letter/s</li> <li>Re-read what they have written to check that it makes sense</li> </ul>	Form lower-case letters correctly     Write short sentences with words with known sound-letter correspondences     Spell words by identifying the sounds and then writing the sound with letter/s     Re-read what they have written to check that it makes sense

#### Additional texts:

On the road with Mavis and Marge by Niamh Sharkey You can't take an elephant on the Bus by Patricia Cleveland Peck The train ride by June Crebbin



Outcome: Recount

I am learning to:

To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus

## **Basic Skills**

- Form lower-case letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s
- Re-read what they have written to check that it makes sense

### **Mastery Skills**

- Form lower-case letters correctly
- Write short sentences with words with known sound-letter correspondences
- Spell words by identifying the sounds and then writing the sound with letter/s
- Re-read what they have written to check that it makes sense

