

English Spelling Year 1 Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Common	Compound Words	Adding the ending -ing	Adding the ending -ed	Adding the ending -er	Adding the prefix un
	Exception Words		to verbs where no	to verbs where no	to verbs where no	
			change is needed to	change is needed to	change is needed to	
			the root word	the root word	the root word	
	Are ask be do go	football playground farmyard	ask buzz call film help	ask buzz crack crash	hunt buzz jump help call	do fair happy kind load
	has is pull push	bedroom blackberry desktop	hunt jump mask melt	dust gasp help hunt	sell sing fold lock work	lock paid safe tie well
	said was were	toenail greenhouse eardrum	pull push swing	jump point pull push	bank think	
		aircraft				Additional spellings to
	Additional		Additional spellings to	Additional spellings to	Additional spellings to	practise – days of the
	spellings to	Additional spellings to	practise – days of the	practise – days of the	practise – days of the	week: Monday
	practise – days of	practise – days of the week:	week:	week:	week:	Tuesday Wednesday
Words	the week:	Monday Tuesday Wednesday	Monday	Wednesday	Wednesday	Thursday Friday
o'	Monday	Thursday Friday Saturday	Thursday	Thursday		Saturday Sunday
>	Thursday	Sunday				
		Compound words are two	If the verb ends in two	The past tense of some	If the verb ends in two	The prefix un- is added
		words joined together. Each	consonant letters (the	verbs sounds like it	consonant letters (the	at the beginning of a
		part of the whole word is	same or different), the	ends in /ɪd/ (extra	same or different), the	word without any
<u>ب</u> :		spelt as it would be on its own	ending is simply added	syllable), /d/ or /t/ (no	ending is simply added	change to the root
point:			on.	extra syllable).	on.	word.
				If the verb ends in two		
teaching				consonant letters (the		
				same or different), the		
				ending is simply added		
Key 1				on.		
ᇫ						