



## English Spelling Year 2 Spring 2

	Week 1 Common Exception Words	Week 2 The sound /l/ or /əl/ sound spelt -el and -le at the end of words	Week 3 The sound /l/ or /əl/ sound spelt -al and -il at the end of words	Week 4 The /ɔ:/ sound spelt a before l and ll	Week 5 The /ɔ:/ sound spelt ar after w The /ɜ:/ sound spelt or after w T he /ɒ/ sound spelt a after w and qu	Week 6 Homophones and near- homophones
Words	after bath child children door even floor half hour past path whole	apple bottle camel little middle puzzle squirrel table tinsel towel travel tunnel	animal capital coral fatal final fossil hospital legal loyal metal nostril pedal pencil pupil	all also always ball call fall stalk talk tall walk	towards war warden warm warn word work world worm worth quantity squash wander want watch	bare bear blew blue one won quiet quite
Key teaching point:		The -le spelling is the most common spelling for this sound at the end of words.  The -el spelling is used after m, n, r, v, w and often s.	Not many nouns end in -al but many adjectives do.  Few words end in -il.	The /ɔ:/ sound (or) is usually spelt as a before -l and -ll.	a is the most common spelling of the /ɒ/ sound (hot) after w and qu.  There are not many words with the /ɜ:/ sound spelt or after w.  There are not many words with the /ɔ:/ sound spelt ar after w	