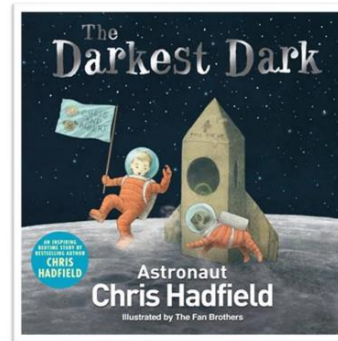


English Writing Year 5 Spring 2



NC Word List – Years 5 and 6		Developing Vocabulary	
according	government	declared	astronaut
amateur	leisure	depended	gravity
communicate	physical	gathered	lunar
develop	programme	experiment	atmosphere
equipment	soldier	darkness	universe
existence	system	explore	galaxy
forty	vehicle	exploration	spherical
frequently		resilient	moonless
		aspiration	orbited
		impossible	military



Outcome: Recount writing - Biography

Writing outcome:

To write a formal biography about Chris Hadfield

Greater depth writing outcome:

To write a formal biography about Chris Hadfield including an extra section in informal first person

Recount writing for a Biography writing includes:

- Engage reader through use of description, feelings and opinions
- Include the 5Ws – who, what, where, when, why and how - and conclude with a clear summary
- Use real life facts, including dates and place names
- Use thematic language specific to the subject
- Use formal language appropriately

Grammar objectives in Year 5 Writing Spring 2

(Please see the Year 5 Grammar Booklet for an explanation)

- Variety of verb forms used correctly and consistently
- Use commas to clarify meaning or avoid ambiguity in writing
- Link ideas across paragraphs using adverbials and tense choices
- Use brackets, dashes or commas to indicate parenthesis

Recap: Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)

Non Negotiables in Year 5 Writing Spring 2

- Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Organise paragraphs around a theme
- Use relative clauses beginning with who, which, where, whose, that or an omitted relative pronoun