



Pathways to Read keys

Mastery keys:	
Sessions 1-3	Sessions 4-6
<ul style="list-style-type: none"> Make inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Be encouraged to link what they read or hear read to their own experiences Discuss the significance of the title and events

Predict

Predict what might happen on the basis of what has been read so far (1e)

Clarify vocabulary

Discuss word meanings, linking new meanings to those already known (1a)

Read and retrieve

Explain clearly their understanding of what is being read to them (1b)

Read and explain: Mastery focus

Draw on vocabulary provided by the teacher (1a)

Discuss the significance of the title and events (1b)

Be encouraged to link what they read or hear read to their own experiences (1d)

Make inferences on the basis of what is being said and done (1d)

Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c)

Explain clearly their understanding of what is being read to them (1b)

Vocabulary

Week 1

sprinkle, transport, explore, snow, Ice Age, sharing.

Week 2

walk, whisper, swirl, wonder, snow, wander and the suffixes -ing, -er, -ed, -s. Demonstrate adding different suffixes to make new words e.g. walks, walker, walking, walked. Orally use the words in a sentence to clarify meaning.

Week 3

together, hello, shy, more, past, tight

Week 4

woolly mammoth, cave bear, woolly rhinoceros, Irish elk, steppe bison

Week 5

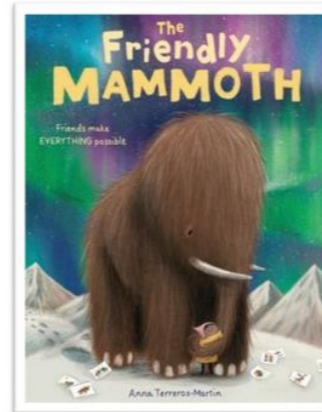
Whispered, murmured, laughed, giggled, carried, transferred, nodded, bowed, twirled, turned, hugged, embrace

Week 6

extinct, determined, herd, alive, local, prehistoric.

The Friendly Mammoth

By Anna Terreros-Martin



Word reading opportunities in this unit of work:

- Read words accurately by blending sounds in unfamiliar words containing GPCs that have been taught: *for, past, shall, snow, draw, seen, much, grew, clung, warm, fur, glad, cave, soon, back, good, felt, show, time, not, drew, grow, out, wind, catch, air, stop, herd, girl, with, jump, feel, told, help, wall, but, shy, knew, just, how, her, too, see, more, yes, all, them, seen, in, wild, it, three, of, set, off, wish, still, gust, blew, ran, fast, came, stop, herd, put, hope, this, more, sad, now*
- Read most common exception words: *love, friend, a, is, go, so, I, you, the, said, to, they, were, there, was, say(s), my, his, your, are, she, he, do*
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est: *visiting, remembering, wishes, walking, whispered, colder, swished, swirled, wandered, deeper, drawing(s), painting(s), painted, snowing, wanting, seeing, darker, pointed, laughed, twirled, happening, wanted*
- Read other words of more than one syllable that contain taught GPCs: *Mansi, local, museum, magical, prehistoric, began, never, wonder, together, Mammoth, alone, invited, remember, delight, member, animal(s), around, before, alive, until, suddenly, about, wonderful, adventure, going, visit*
- Read words with contractions: *I'll, didn't, it's, I'm, she'd, let's, we're*
- Read compound words: *handprint, goodbye, sketchbook, into, thankfully, today, maybe*

Book Review

Which parts did you like the best?

Would you recommend it to a friend? Why?