

English Year Reception Spring 2

Developing Vocabulary

false alarm	silently
warnings	harbour
pelican	gangplank
attic	captain
barrel	crew
bobbing	ashore
villager	narrow
rusty	marched
special	growled
trudged	welcome
yelled	skull and crossbones

	ि म्ह Pathways to Write keys		
	Gateway keys (non-negotiables/basic skills)	Hastery keys	
Children in reception	 Form lower-case letters correctly Write short sentences with words with known sound-letter correspondences Spell words by identifying the sounds and then writing the sound with letter/s Re-read what they have written to check that it makes sense 	 Form lower-case and some capital letters correctly Write short sentences with words with known sound-letter correspondences Re-read what they have written to check that it makes sense 	

EYFS Pathways to Write: Spring 2

Additional texts: The Pirates Next Door by Jonny Duddle Ten Little Pirates by Mike Brownlow How I became a Pirate by Melinda Long Commotion in the Ocean by Giles Andreae Peter Pan (1953 film) by Disney



Outcome: Recount

I am learning to:

To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships

Basic Skills

- Form lower-case letters correctly
- Write short sentences with words with known sound-letter correspondences
- Spell words by identifying the sounds and then writing the sound with letter/s
- Re-read what they have written to check that it makes sense

Mastery Skills

- Form lower-case and some capital letters correctly
- Write short sentences with words with known sound-letter correspondences
- Re-read what they have written to check that it makes sense

