

# English Year Reception Spring 2

#### **Developing Vocabulary**

false alarm	silently
warnings	harbour
pelican	gangplank
attic	captain
barrel	crew
bobbing	ashore
villager	narrow
rusty	marched
special	growled
trudged	welcome
yelled	skull and crossbones

	ि म्ह Pathways to Write keys		
	Gateway keys (non-negotiables/basic skills)	Hastery keys	
Children in reception	<ul> <li>Form lower-case letters correctly</li> <li>Write short sentences with words with known sound-letter correspondences</li> <li>Spell words by identifying the sounds and then writing the sound with letter/s</li> <li>Re-read what they have written to check that it makes sense</li> </ul>	<ul> <li>Form lower-case and some capital letters correctly</li> <li>Write short sentences with words with known sound-letter correspondences</li> <li>Re-read what they have written to check that it makes sense</li> </ul>	

#### EYFS Pathways to Write: Spring 2

Additional texts: The Pirates Next Door by Jonny Duddle Ten Little Pirates by Mike Brownlow How I became a Pirate by Melinda Long Commotion in the Ocean by Giles Andreae Peter Pan (1953 film) by Disney



### Outcome: Recount

I am learning to:

To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships

## **Basic Skills**

- Form lower-case letters correctly
- Write short sentences with words with known sound-letter correspondences
- Spell words by identifying the sounds and then writing the sound with letter/s
- Re-read what they have written to check that it makes sense

### Mastery Skills

- Form lower-case and some capital letters correctly
- Write short sentences with words with known sound-letter correspondences
- Re-read what they have written to check that it makes sense

