

English Spelling Year 1 Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Common	New consonant spellings: ph,	Adding -er to adjectives	Adding -est to	Adding s and es to	-tch
	Exception Words	wh	where no change is	adjectives where no	words (plural of nouns	
			needed to the root	change is needed to	and the third person	
			word	the root word	singular of verbs)	
	by	alphabet dolphin elephant	bright brighter	bright brightest	have haves	catch
	come	graph phonics whale wheel	fast faster	fast fastest	live lives	fetch
	love	when where which white	fresh fresher	fresh freshest	give gives	kitchen
	no		grand grander	grand grandest	love loves	notch
	so	Additional spellings to	light lighter	light lightest	glove gloves	hutch
	some	practise – days of the week:	long longer	long longest	bank banks	witch
	to	Tuesday	quick quicker	quick quickest	think thinks	latch
	today	Wednesday	short shorter	short shortest	honk honks	match
			strong stronger	strong strongest	sink sinks	hatch
	Additional					pitch
	spellings to		Additional spellings to	Additional spellings to	Additional spellings to	stitch
	practise – days of		practise – days of the	practise – days of the	practise – days of the	
	the week:		week:	week:	week:	Additional spellings to
Words	Monday Tuesday		Wednesday	Tuesday Thursday	Tuesday Wednesday	practise – days of the
	Wednesday				Thursday Saturday	week:
	Thursday Friday					Tuesday
>	Saturday Sunday					Thursday Sunday
teaching		The /f/ sound is not normally	If the adjective ends in	If the adjective ends in	English words hardly	The /ʧ/ (ch) sound is
		spelt as ph in short everyday	two consonant letters	two consonant letters	ever end with the letter	usually spelt tch if it
		words, e.g. fun, fill, fat.	(the same or different),	(the same or different),	v, so if a word ends with	comes straight after a
			the ending is just added	the ending is just added	a /v/ sound, the letter e	single vowel letter.
			on.	on.	usually needs to be	
Key					added after it	Exceptions: rich, much,
7 3						such, which