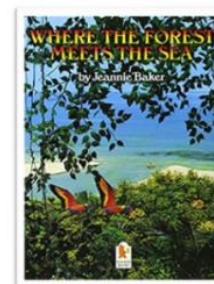




English Writing Year 3 Summer 1

| NC Word List – Years 3 and 4 | | Developing Vocabulary | |
|---------------------------------|-----------|-----------------------|-------------|
| actually | imagine | Aboriginal | habitat |
| appear | important | antennae | mahogany |
| arrive | learn | cacophony | mammals |
| caught | natural | camouflaged | predator |
| disappear(ing) | notice | canopy | rare |
| favourite | perhaps | conservation | species |
| fruit | straight | creek | survive |
| group | surprise | Dreamtime | territorial |
| guide | though | ecotourism | tropical |
| | | endangered | understorey |
| | | environment | unfurls |
| | | glimpse | vines |



Grammar objectives in Year 3 Writing Summer 1

(Please see the Year 4 Grammar Booklet for an explanation)

- Build a varied and rich vocabulary
- Use 'a' or 'an' according to whether the next word begins with a vowel or a consonant
- Group related ideas into paragraphs
- In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation
- Use punctuation correctly – apostrophes for the possessive (singular)

Genre: Non-Chronological Report Writing

I am learning to write a zoo information board for a rainforest exhibit

Greater Depth: To include an interactive element, such as a voiceover for a short video.

Non Chronological Reports include:

- Use specific vocabulary, e.g. fruit bats, and some technical vocabulary, e.g. nocturnal, mammal
- **Use precision in technical vocabulary**
- Write in present tense
- Use layout features, e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams

Bold are additions for year 4

Non Negotiables in Year 3 Writing Summer 1

- Use facts from research
- Write with clear and precise description
- Write in the present tense
- Use punctuation at Y2 standard correctly (full stops, capital letters – including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use subordination (when, if, that, because) and coordination (or, and, but)