

English Writing Year 4 Summer 1

NC Word List – Years 3 and 4		Developing Vocabulary	
actually	imagine	Aboriginal	habitat
appear	important	antennae	mahogany
arrive	learn	cacophony	mammals
caught	natural	camouflaged	predator
disappear(ing)	notice	canopy	rare
favourite	perhaps	conservation	species
fruit	straight	creek	survive
group	surprise	Dreamtime	territorial
guide	though	ecotourism	tropical
		endangered	understorey
		environment	unfurls
		alimones	vince

Genre: Non-Chronological Report Writing

I am learning to write a zoo information board for a rainforest exhibit

Greater Depth: To include an interactive element, such as a voiceover for a short video.

Non Chronological Reports include:

- Use specific vocabulary, e.g. fruit bats, and some technical vocabulary, e.g. nocturnal, mammal
- Use precision in technical vocabulary
- Write in present tense
- Use layout features, e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams

Bold are additions for year 4





Grammar objectives in Year 4 Writing Summer 1

(Please see the Year 4 Grammar Booklet for an explanation)

- Build a varied and rich vocabulary
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Use paragraphs to organise information and ideas around a theme
- Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular
- Recognise the grammatical difference between plural and possessive 's'

Non Negotiables in Year 4 Writing Summer 1

- Revise use of simple organisational devices in nonnarrative material
- Write in the present tense
- Use punctuation at Y2 standard correctly (full stops, capital letters – including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use subordination (when, if, that, because) and coordination (or, and, but)
- Use expanded noun phrases