English Writing Year 5 Summer 1



NC Word List — Years 5 and 6		Developing Vocabulary	
apparent appreciate average awkward bargain cemetery conscious controversy correspond criticise environment	explanation guarantee interfere occupy parliament pronunciation secretary signature sincerely thorough	algae exoskeleton invertebrates bleaching symbiotic spawn gametes polyps predator urchin temperature	environment pollution existence tropical microscopic nutrients colonies reef vibrant

Writing outcome:

To write an information leaflet to persuade children to consider the effects of climate change on coral reefs.

Greater depth writing outcome:

To write an information booklet with further authorial choices on sections of text and layout.

Persuasive writing for a Persuasive leaflet with information includes:

- Use precise word choices
- Use emotive language including use of modals and adverbs for possibility (e.g. surely, every right-thinking person would)
- Use persuasive language: quotes and rhetorical questions
- Directly appeal to the reader
- Support points using persuasive examples and provide evidence
- Provide well-developed factual information for the reader
- Include a summarising statement



Grammar objectives in Year 5 Writing Summer 1 (Please see the Year 5 Grammar Booklet for an explanation)

- Use modal verbs to indicate degrees of possibility
- Use devices to build cohesion within a paragraph
- Choose the appropriate register
- Use brackets, dashes or commas to indicate parenthesis (recap)
- Enhance meaning through selecting appropriate grammar and vocabulary

Non Negotiables in Year 5 Writing Summer 1

- Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession)
- Organise paragraphs around a theme
- Use expanded noun phrases to convey complicated information concisely
- Use relative clauses to add detail and description
- Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)