



English Reading Year 3 and 4 Summer 1

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Retrieve and record information from non-fiction (2b)

- Use dictionaries to check the meaning of words that they have read (2b)
- Ask questions to improve understanding (2b)

Identify main ideas drawn from more than one paragraph and summarise (2c)

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)

- Identify themes and conventions in a wide range of books (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Discuss words and phrases that capture the reader's interest and imagination (2g)

Vocabulary

Week 1

protection, threatened, scientific break-throughs, inspired., natural materials, man-made materials, decompose, single-use, recyclable, marine life

Week 2

developing country, decompose, quality of life, independent, communities, initiative

Week 3

aquarium, marine biologist, scuba dive, tropical, scientific discoveries, species, career, avoided, intelligent

Week 4

campaigned, deforestation, endangered, extinct.

Week 5

refugee, qualifications, meteorology, atmosphere, ozone, drastic.

Week 6

government legislation, empower, business, their 'field'.



Pathways to Read keys

Mastery keys:

Sessions 1-4	Sessions 5-6
<ul style="list-style-type: none"> → Identify main ideas drawn from more than one paragraph and summarise → Identify how language, structure and presentation contribute to meaning → Identify themes and conventions in a wide range of books 	<ul style="list-style-type: none"> → Identify themes and conventions in a wide range of books

