

English Reading Year 5 Summer 1

→ Predict

Predict what might happen from details stated and implied (2e)

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

Summarise the main ideas from more than one paragraph (2c)

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across books (2h)

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Pathways to Read keys

Mastery keys:

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Sessions 1-2	Sessions 3-6
→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	 → Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence → Identify how language, structure and presentation contribute to meaning







Pollution: a look behind the scenes

by The Literacy Company



Year 5 Pathways to Read: Summer 1

Vocabulary

Week 1: varmint, quarantine, institution, society, warden.

Week 2: Clarify the meaning of the verbs used to describe how the varmints move: crawling, flap[ping, scuttling, lurking, flying, buzzing, circling, concealing, sneaking/hiding, flittering, creeping, humming.

Week 3: pollution, polluted, pollutant, pollute, human, harm, poison, environment.

Week 4: decompose, respiratory, hazardous, methane, disposal.

Week 5: adjectives to describe the size and amount of things in this text: tiny, larger, stable, increased, decreased, less, previous, fluctuating, more, subsequent, enormous, smaller.

Week 6: : carbon dioxide, ice cores, temperature, renewable, manufacturing, fluctuated, atmosphere, climate.