

English Reading Year 6 Summer 1

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

Read and retrieve

Retrieve, record and present information (2b)

Summarise the main ideas from more than one paragraph (2c)

Draw inferences (inferring characters' feelings, thoughts and motives); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across texts (2h)

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∂ Pathways to Read keys

Mastery keys:

Sessions 1-4	Sessions 5-6
presentation contribute to meaning → Distinguish between fact and opinion →	Identify how language, structure and presentation contribute to meaning Summarise the main ideas from more than one paragraph















Vocabulary

Week 1: daring extraordinary expedition epic trek inhospitable regrets passion unimaginable impressive inspiring curiosity eccentric continents gruelling obscure explore exhilarating privilege landscapes paddle boldly daydream astounding bewitched attitude resourceful

Week 2: isolated, vital, module, orbit, nerve-wracking, relieved, navigate, geology

Week 3: bravery and cowardice. Valour, bravery, courage, pluckiness Timidity, spinelessness, weakness, cowardice

Week 4: Gruelling, exhilarating, motivated, perseverance, fascination, epic

Week 5: journalist, accomplish, gender-stereotype, rival, detour, endurance, high-stakes.

Week 6: inspirational