## English Spelling Year 2 Summer 2

|  | Week 1 <br> Common Exception Words | Week 2 <br> The /d3/ sound spelt as -ge and -dge at the end of words and sometimes spelt as $g$ elsewhere in words before -e, $-i,-y$ | Week 3 <br> The /d3/ sound spelt as -ge and -dge at the end of words and sometimes spelt as $g$ elsewhere in words before -e, -i, -y | Week 4 <br> The /n/ sound spelt kn and (less often) gn at the beginning of words | Week 5 <br> The /r/ sound spelt wr at the beginning of words | Week 6 Homophones and nearhomophones |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \frac{1}{0} \\ & 3 \end{aligned}$ | both clothes everybody money Mr Mrs only steak sugar who | age badge bridge bulge change charge dodge edge fudge huge village | adjust energy gem giant giraffe jacket jar jog join magic <br> (plus a selection from the previous week) | gnarl gnash gnat gnaw gnome gnu knack knead knee kneel knew knickers knife knit knob knock know knuckle | wrap wrath wreath wreck wren wrinkle wrist write writer written wrong wrote | knight/night <br> sea/see <br> sun/son |
|  |  | The letter j is never used for the $/ d 3 /$ sound at the end of words. At the end of a word, it is spelt dge after a 'short vowel' sound. After all other sounds (vowels or consonants) it is spelt ge | The letter j is never used for the $/ \mathrm{d}_{3} /$ sound at the end of words. At the end of a word, it is spelt dge after a 'short vowel' sound. After all other sounds (vowels or consonants) it is spelt ge <br> In other positions in words, the $/ \mathrm{d}_{3} /$ sound is often (but not always) spelt as g before $\mathrm{e}, \mathrm{i}, \mathrm{y}$. It is spelt as j before a , $\mathrm{o}, \mathrm{u}$. | The $k$ and $g$ at the beginning of these words were sounded hundreds of years ago. | This spelling reflects an old pronunciation. | Some words sound the same but have different spellings and meanings. It is important to know the different meanings of these words (homophones). |

