



English Reading Year 1 Summer 2

Pathways to Read keys

Mastery keys:

Sessions 1 -4	Sessions 5-6
<ul style="list-style-type: none"> Discuss the significance of the title and events Explain clearly their understanding of what is being read to them 	<ul style="list-style-type: none"> Discuss the significance of the title and events (1b)

- Predict**
Predict what might happen on the basis of what has been read so far (1e)
- Clarify vocabulary**
Discuss word meanings, linking new meanings to those already known (1a)
- Read and retrieve**
Explain clearly their understanding of what is being read to them (1b)
- Read and explain: Mastery focus**
Draw on vocabulary provided by the teacher (1a)
Discuss the significance of the title and events (1b)
Be encouraged to link what they read or hear read to their own experiences (1d)
Make inferences on the basis of what is being said and done (1d)
Retell key stories, fairy stories and traditional tales, and consider their characteristics (1c)
Explain clearly their understanding of what is being read to them (1b)

Vocabulary

Week 1

Tawny owl, squirrel, pheasant, fox, badger, rabbit, hedgehog, woodpecker

Week 2

cold, chilly, snow, ice, frozen, polar bear, white, reindeer, kangaroo, walrus, sandy, sunny, camel, forest, hot, trees, koala, swampy, rain, tropical, humid

Week 3

mammal, carnivore, prey, hibernate.

Week 4

mammal, carnivore, prey, hibernate

Week 5

Pounce, sprint, bite, doze, run, leap, sleep, chew, dig, soar, fly, burrow

Week 6

tropical, chilly, desert, natural, swamps



Word reading opportunities in this unit of work:

- Read words accurately by blending sounds in unfamiliar words containing GPCs that have been taught: *wild, far, north, as, can, it, of, on, even, though, that, call, home, polar, bear, meat, land, on, their, fur, white, which, help(s), to, keep, them, in, snow, ice, and, skin, black, soak, sun, rays, warm, rocky, run, have, lots, weather, which, means, many, kinds, live, drop, as, big, plates, earth, each, other, sky, very, large, hump, that, for, such, red, blond, not, eat, drink, bush, name, any, but, small, grey, spend, most, time, sleep, for, more, than, hours, day, lots, leaves, world, found, nine, south, trees, plants, hide, years, plains, swamps.*
- Read most common exception words: *the, is, go, you, one, there, are, they, come, do, a.*
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est: *coldest, largest, eating, pushing, wooded, sleeping, filled, growing, curling, branches.*
- Read other words of more than one syllable that contain taught GPCs: *Arctic, planet, chilly, plenty, animals, mammals, planet, mountains, Canada, under, hibernate, winter, toilet, given, people, marsupials, rainforest, Amazon, America, wildlife, woodland, hundreds, spooky, perfect, Tanzania, contain, habitats, forest, grasslands.*
- Read words with contractions: *it's, aren't.*

Book Review

Which parts did you like the best?

Would you recommend it to a friend? Why?