



English Reading Year 3 Summer 2

Vocabulary

Week 1:

Nile, reeds, Ra, Horus, papyrus, tunic, sandals, Pharaoh, chariot, slaves, pyramids, bulrushes, lotus

Week 2:

blotted out, hem, paddle, heed

Week 3:

Fled, peering, winked, sparkled, summoned, vowed, commanded, declared, gawked, open-mouthed, protested, sniffed.

Week 4:

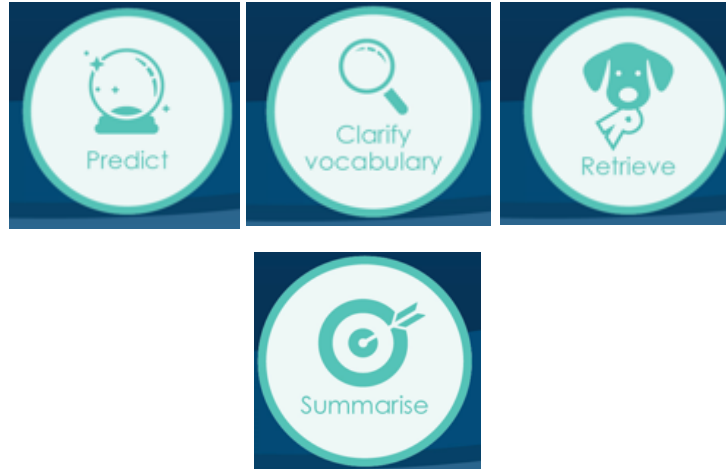
archaeology, tomb, treasure trove, mummy

Week 5:

crowded, peered, gasped in astonishment, ran to and fro, ready to sleep standing up, I was allowed to join in, to my delight.

Week 6:

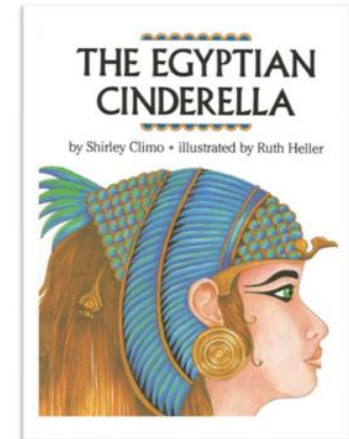
popular, sacred, powerful, disturb, ancient, wise



The Egyptian Cinderella

Cinderella

by Shirley Climo



↔ Predict

Predict what might happen from details stated and implied (2e)

↔ Clarify vocabulary

Explore the meaning of words in context (2a)

↔ Read and retrieve

Retrieve, record and present information (2b)

↔ Read and explain: Mastery focus

Retrieve and record information from non-fiction (2b)

- Use dictionaries to check the meaning of words that they have read (2b)
- Ask questions to improve understanding (2b)

Identify main ideas drawn from more than one paragraph and summarise (2c)

Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence (2d)

- Identify themes and conventions in a wide range of books (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Discuss words and phrases that capture the reader's interest and imagination (2g)

Pathways to Read keys

Mastery keys:

Sessions 1-4	Sessions 5-6
↔ Use dictionaries to check the meaning of words that they have read	↔ Retrieve and record information from non-fiction
↔ Identify main ideas drawn from more than one paragraph and summarise	↔ Identify main ideas drawn from more than one paragraph and summarise
↔ Retrieve and record information from non-fiction	