



English Reading Year 4 Summer 2

Vocabulary

Week 1

mineral, pixies/sprites, fleeting, namesake, curiosity, elusive

Week 2

Drakon, Draco, draconian, dragons, drak,

Week 3

swamps, unsuspecting, luminous, legend, malice, pinprick, vision, cavern, marsh.

Week 4

encounter, admire, solitary, fortunate.

Week 5

: enormous, short, vast, moderate, gigantic, tiny, huge, massive, miniscule, small

Week 6

Camouflaged, carapace, carnivore, Dracoraptor, fossilised, legend, luminous, myth, mythological, palaeontologist, pixie, reptilian, sprite, tentacle, winged.

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Retrieve and record information from non-fiction (2b)

- Use dictionaries to check the meaning of words that they have read (2b)
- Ask questions to improve understanding (2b)

Identify main ideas drawn from more than one paragraph and summarise (2c)

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)

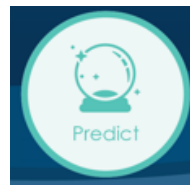
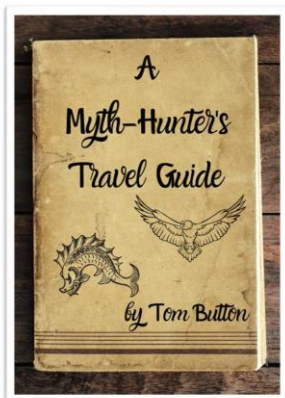
- Identify themes and conventions in a wide range of books (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Discuss words and phrases that capture the reader's interest and imagination (2g)

A MYTH-HUNTER'S TRAVEL GUIDE

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Pathways to Read keys

Mastery keys:

Sessions 1-3	Sessions 4-6
<ul style="list-style-type: none"> → Use dictionaries to check the meaning of words that they have read → Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> → Ask questions to improve understanding → Retrieve and record information from non-fiction