

English Reading Year 6 Summer 2

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

Summarise the main ideas from more than one paragraph (2c)

Draw inferences (inferring characters' feelings, thoughts and motives); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across texts (2h)

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Pathways to Read keys

Mastery keys:

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Sessions 1-4	Sessions 5-8
→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	 Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
	 Identify and discuss themes and conventions
	⇒ Evaluate authors' language choice, including figurative language

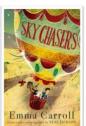
SKY CHASERS















Vocabulary

Week 1: inventor, obsession, orphan, contraption, espionage, setback, mechanics, pickpocket, structure, prototype, aeronautical, papermill, airborne, rooster, ingenuity, experiment, elation, triumph, monarch, courage, deceit.

Week 2: pâtisserie, rue (French for street), clammy, omen, niggly, gravel, mais non (French for oh no), specimen.

Week 3:

stealthy \rightarrow surreptitious \rightarrow sneaky \rightarrow covert \rightarrow quiet inept \rightarrow blundering \rightarrow clumsy \rightarrow inelegant \rightarrow awkward

Week 4: determined, resourceful, compassionate, impatient, scheming, cold.

Week 5: altitude, cross wind, gravity, air resistance, accelerate, streamline.

Week 6: 'flight

Week 7: benevolent, audacious, curious, decisive, merciless, erudite, biddable, treacherous.