



English Reading Year 5 Summer 2

→ Predict

Predict what might happen from details stated and implied (2e)

→ Clarify vocabulary

Explore the meaning of words in context (2a)

→ Read and retrieve

Retrieve, record and present information (2b)

→ Read and explain: Mastery focus

Summarise the main ideas from more than one paragraph (2c)

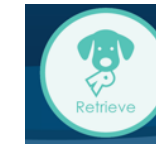
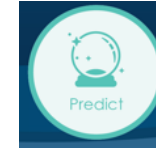
Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)

- Identify and discuss themes and conventions (2d)
- Distinguish between fact and opinion (2d)

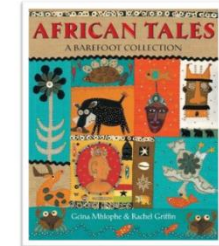
Identify how language, structure and presentation contribute to meaning (2f)

Evaluate authors' language choice, including figurative language (2g)

Make comparisons within and across books (2h)



AFRICAN TALES:
A BAREFOOT COLLECTION
By Geina Mhlophe & Rachel Griffin



Vocabulary

Week 1: caravan, colonies, distinctive, diversity, geology, heed, sophisticated.

Week 2: Kuda, Impala

Week 3: torrent, summoned, eagerly, casual, swift, riposte.

Week 4: plain, waterhole, bushland, sand dune, glade, horizon

Week 5: bottom, persistence, patience, isolated, remote, agree, accept, paid, rewarded, celebration, ceremony

Week 6: tilling, pitiful, yoke, dignity, rejoice, inscription, sleek.



Pathways to Read keys

Mastery keys:

Sessions 1-3	Sessions 4-6
<p>→ Evaluate authors' language choice, including figurative language</p> <p>→ Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence</p>	<p>→ Evaluate authors' language choice, including figurative language</p> <p>→ Identify and discuss themes and conventions</p>