

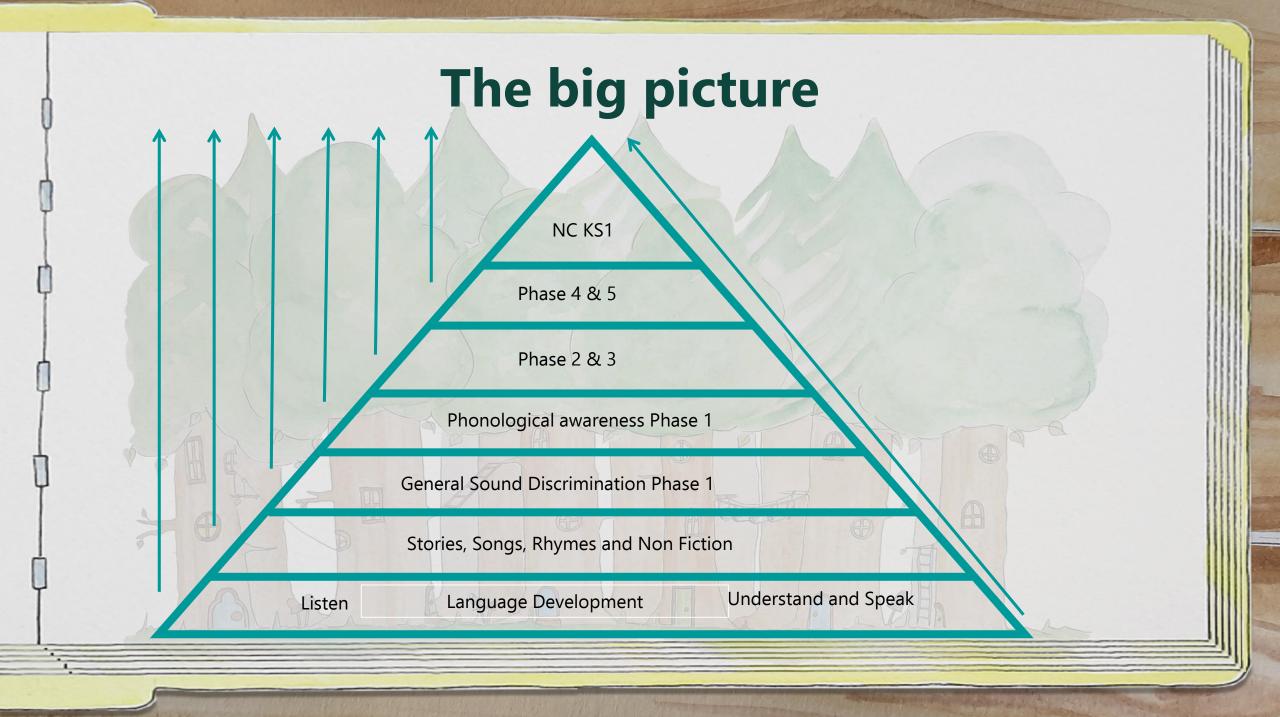
What to expect?

> What is Phonics?

Subject Knowledge for parents

What your child will learn

How to support your child at home



What is Phonics

- Different schemes schools adopt
- We use the DFE accredited Super Sonic Phonic Friends Programme
- Phased 1 5 systematic approach
- Accessing Supersonic Phonic Friends resources to enhance
- > The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
 - Building words
- Reading words flash cards and decodeable text
- Writing words

Firm Foundations Phase 1 Listening – no flashcards allowed

Firm Foundations in Phonics

General Sound Discrimination

Aspect 1 Environment Sounds

Aspect 2 Instrumental Sounds

Aspect 3 Body Percussion

The Strands

Tuning into sounds (auditory discrimination)

Listening and remembering sounds (auditory memory and sequencing)

Talking about sounds (developing vocabulary and language comprehension).

Rhyming The sounds at the end of the word are the same

No flashcards allowed

A

Rhythm

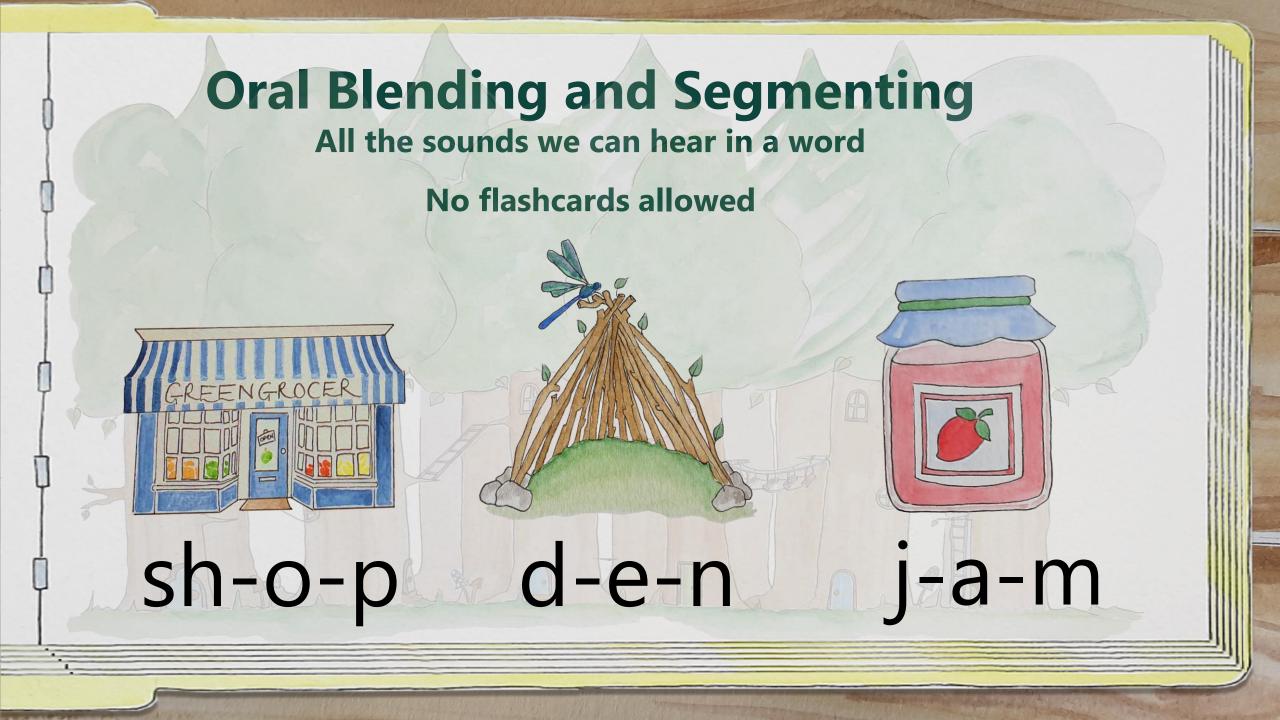
Lots of chunks/ syllables in a word

No flashcards allowed

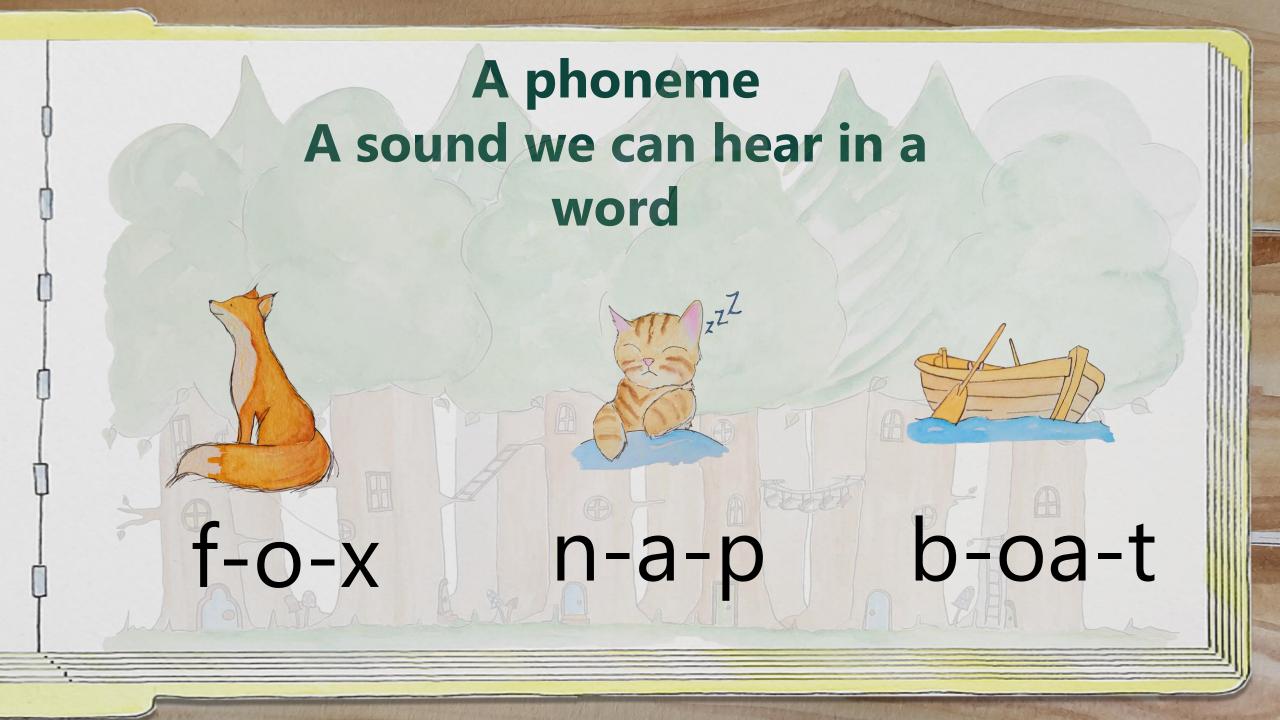
L

Alliteration The beginning sound we can hear in a word

No flashcards allowed







A grapheme The spelling we can see



Schwaing Saying the sounds clearly

m

 \bigcap

а

S

The Basics 2 Listen, Recognise, Build, Read, Write 3 sounds only

Week	Recognise Spellings for the		
	Sounds		
1	satp		
2	i n m d		
3	gock		
4	ck e u r		
5	hbfl		
6	ll ff ss		

The Basics 3 Listen, Recognise, Build, Read, Write 3 sounds only

Week	Spellings for the Sounds
1	jvwx
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air





The Basics 4 Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

	Week	Listening to more than 3
		sounds in a word
	1	CVCC tent camp
	2	CCVC stop flag
	3	CVCC roast paint
	4	CCVC float brain
	5	CCVCC splash
-	6	CCCVCC sprint
11		



Phoneme Frames

WORD	PHONEMES
shelf	
dress	
think	
string	
sprint	
flick	

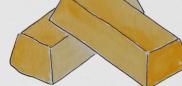
WORD	PHONEMES					
shelf	sh	е		f		
dress	d	r	е	SS		
think	th	i	n	k		
string	S	t	r	i	ng	
sprint	S	р	r	i	n	t
flick	f	I.	i	ck		

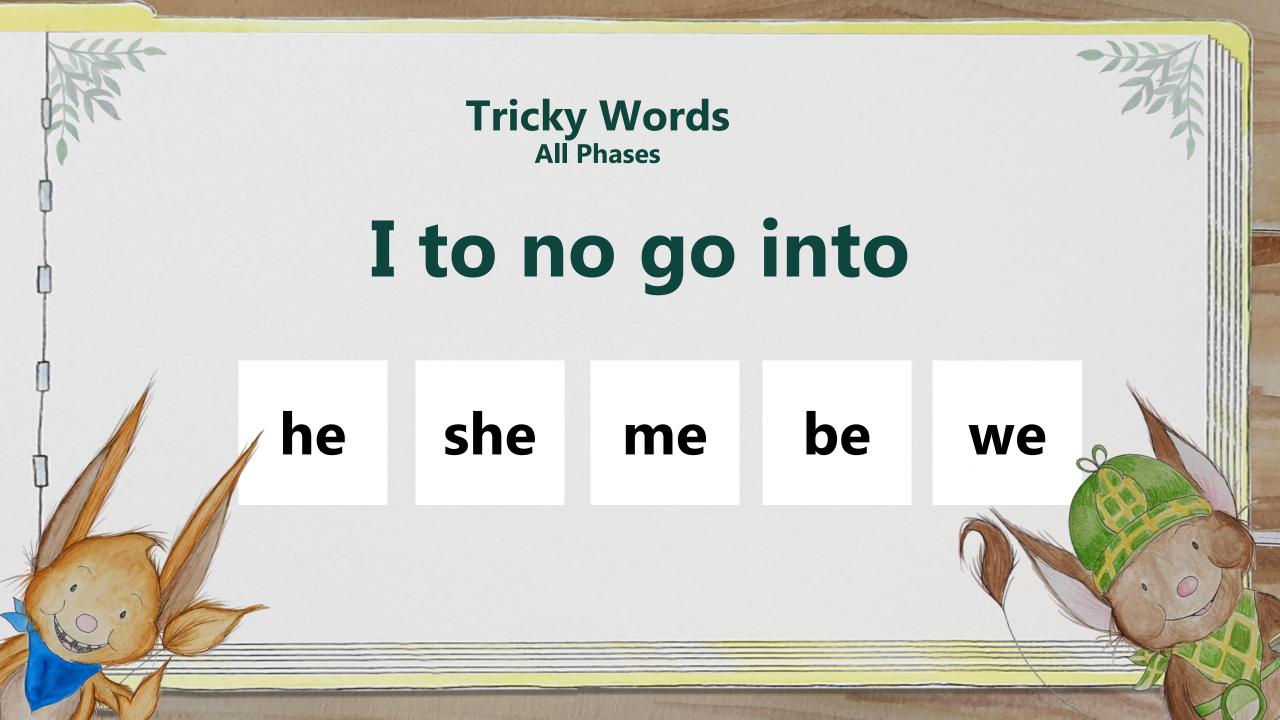
The Higher Levels of Phonics Listen, Recognise, Build, Read, Write Choose to use Suze 5c

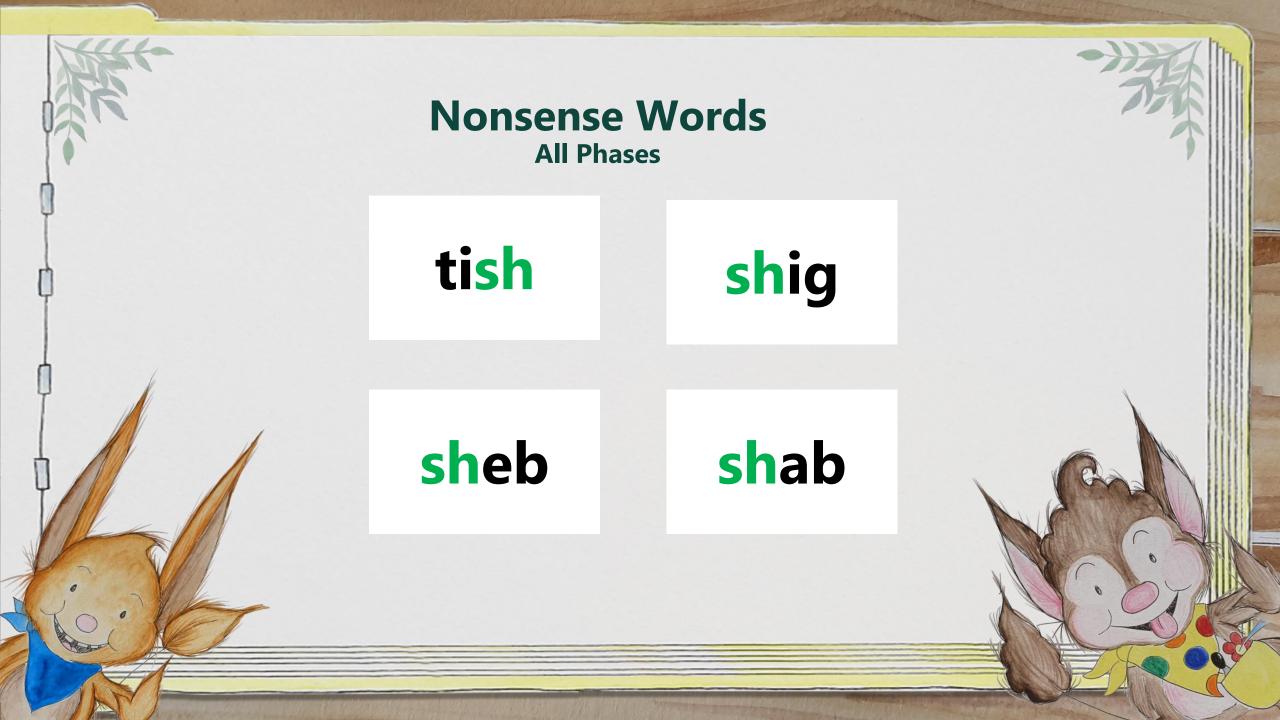
Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
	and more

The Higher Levels of Phonics Listen, Recognise, Build, Read, Write Switch it Mitch

W	eek	Switch it Spell Sounds
Exa	mple	fog and gold
Exa	mple	pit and child
Exa	mple	tie and thief
Exa	mple	cow and snow
Exa	mple	goat and giant
Exa	mple	tea and bread
		and more







What will we do?

- Teach your child phonics 4 x a week following specific consistent steps in teaching
- Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed

- ✓ Send home weekly overviews so you know what your child is going to be learning
- ✓ Share ideas and send home games and resources for you to play at home

 Share apps/ websites with you to download



Application

All Phases

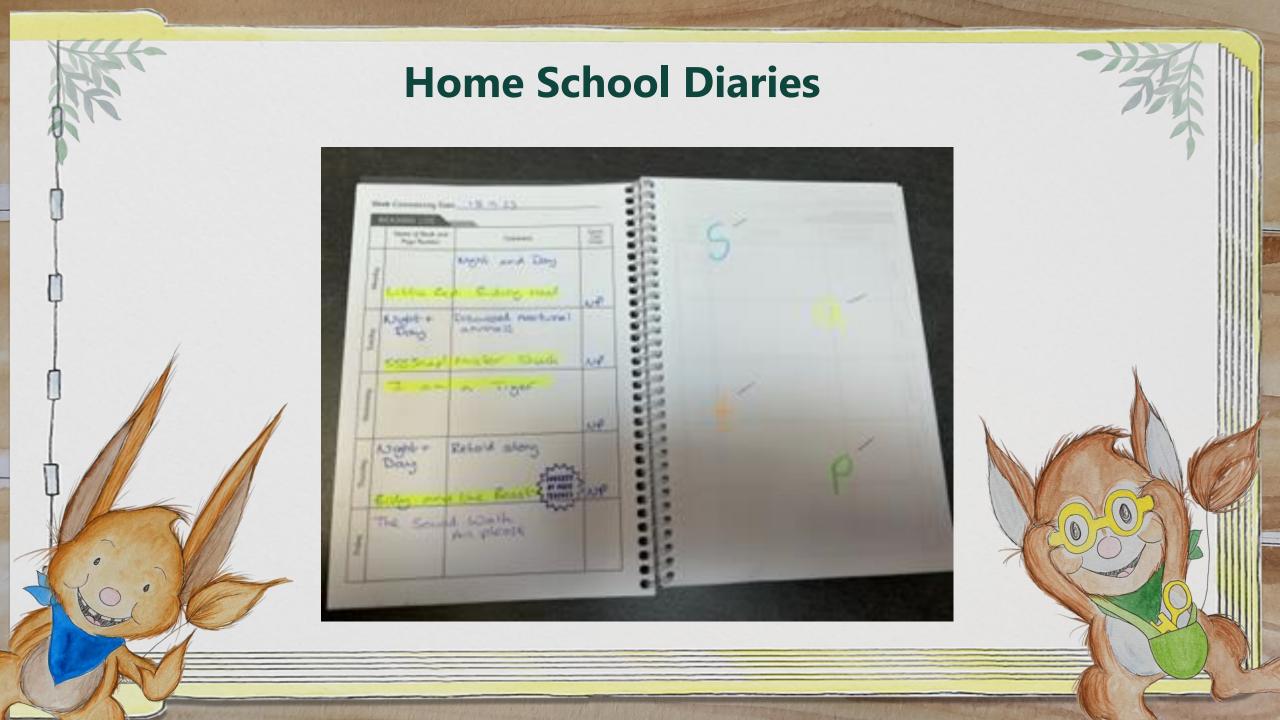




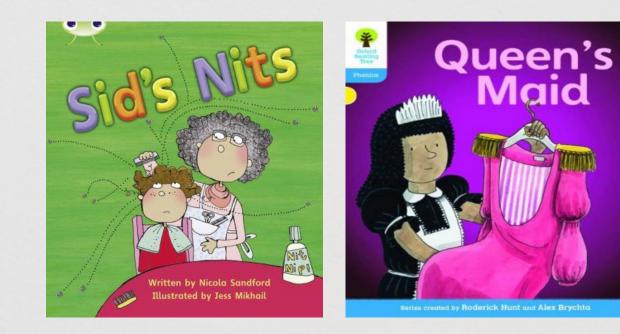
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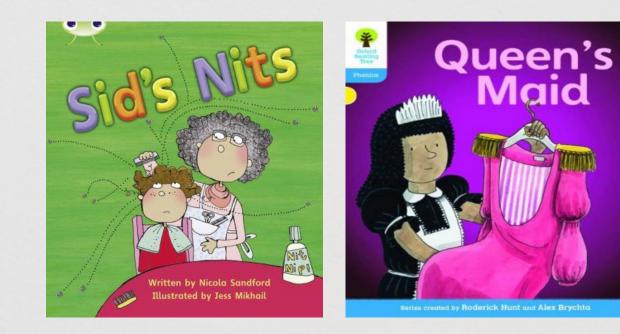
Application Decodeable – matching my phonics All phases



What can you do?

- ✓ Come to progress meetings and know where your child is up to
- Talk to your child about the new learning for the week ask them to teach it to you – little and often
- ✓ Play games and practise sounds with your child little and often
- ✓ Download apps and log on to websites with your child

Application Decodeable – matching my phonics All phases





Application Story Books All phases

