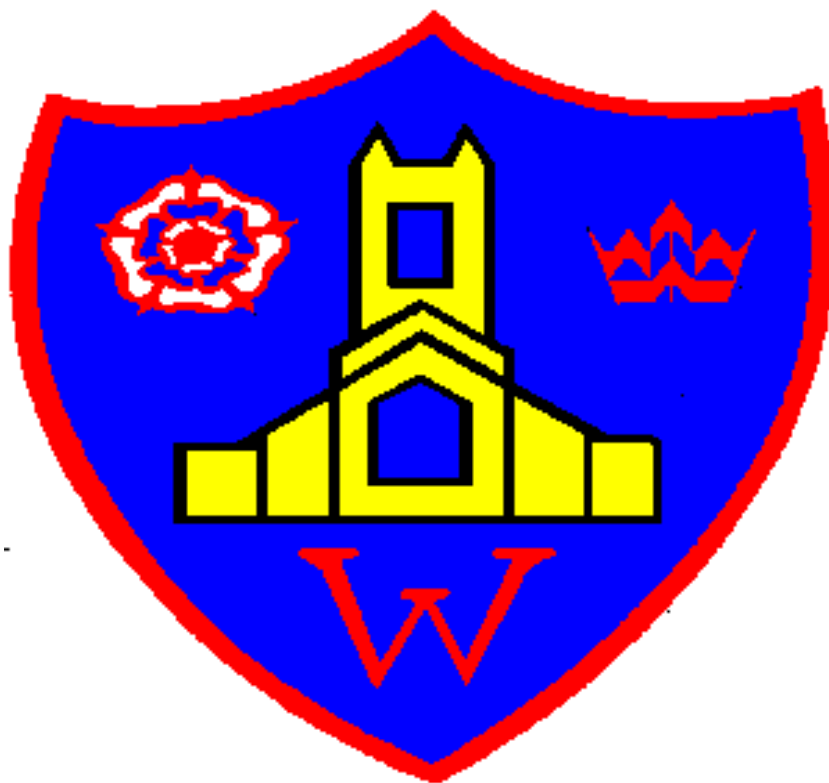


WALMSLEY C.E. SCHOOL

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HEADTEACHER: MRS. DEBRA CARR



Policy for Promoting British Values

Date Drafted	April 2015
Policy Written By	Mrs D Carr
Date Approved by Governor's	
Date Reviewed	
Date of Next Review	
Responsible Committee	Community Cohesion & Inclusion

Mission Statement

As a school we pledge to:

...be a happy school where pupils are encouraged and challenged to reach their full academic and social potential in a creative, friendly and safe Christian environment

...work as a partnership with pupils, their families, staff and the wider community to provide an environment of honesty, responsibility and integrity

...give ownership of the opportunities presented to the school family thus enabling them to reflect on their time at Walmsley with pride

Promoting British Values

As a Church of England primary school, we encourage our children to be unique, creative, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

What are British Values?

There are certain values that have been attributed to being British, as set out by the government in the 2011 Prevent Strategy. These fall into the following broad areas:

- Democracy
- The Rule of Law
- Individual Liberty
- Tolerance & Respect

Democracy:

Democratic values are explicit in the ethos at Walmsley CE Primary School. All adults listen to the views of the children and value their opinions. Our School Council is elected through a democratic system of 'voting' providing a 'voice' for all pupils. Pupils are given the opportunity to have their 'voices' heard through pupil questionnaires, and being listened to in class, assemblies, our worship box and general discussions.

The Rule of Law:

Our children are taught to understand the need for laws/rules - that they are there for individual protection, the responsibilities that this involves and the consequences when laws/rules are broken. We have School Rules and Class Rules which all promote the importance of the law. Our children are trusted and know that with trust comes great responsibility for and to both themselves and others. Children follow a positive behaviour policy and can clearly demonstrate an understanding of the rewards and sanctions that are used. Through our assemblies, collective worship and circle time, we teach respect for all, right and wrong, tolerance, respect and following the law. Visits from community services, the Police and Fire Service are used to reinforce these messages. Children are shown how

they can contribute to the well-being of those in the locality and beyond, through many events such as visiting the elderly and supporting charities e.g. Urban Outreach, and our many Lent charities.

Individual Liberty:

Our children are encouraged to be independent learners, constantly making choices, within a safe and supportive environment - developing their self-esteem and self-confidence is seen as very important. Children are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. They are taught consideration for others through our R.E. curriculum and PSCHE lessons in particular. E-safety and Health & Safety teaching enables them to make choices in a safe manner. We have peer mediators and playground pals and a very large majority of our children are involved in the numerous school clubs which occur in school.

Mutual Respect:

Our school's ethos and behaviour policy are based on Gospel values. Assemblies promote the importance of self-respect, honest and open communication with others and fair play. Our children are taught to work collaboratively and value each other's opinion. They work collaboratively and cooperatively with other schools through the many partnerships we have.

Tolerance of those of Different Faiths and Beliefs:

Our children are reminded of their place in a culturally diverse society and this is achieved through our R.E. curriculum, the spiritual life of the school and our creative curriculum. R.E lessons teach the children about other faiths as well as their own. Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally. Members of different faiths are invited to school to share their knowledge and to enhance learning. We celebrate the diversity of our world and hold dedicated weeks and days to learn and understand about the wider world, its cultures and people.