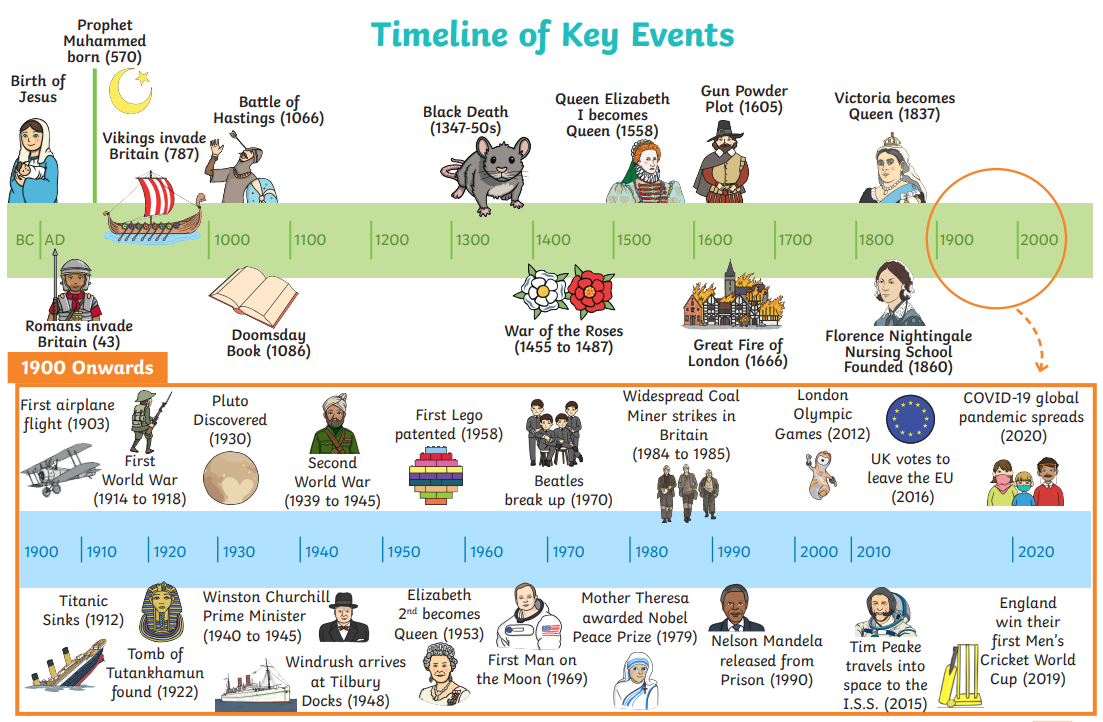
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|  |  |  |  |  |  |  |  |
| Chronological understanding | Cause and consequence | Continuity and change | Similarity and difference | Significance | Interpretations | Evidence and enquiry | Substantive knowledge |

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| Substantive Knowledge | |
| Coal can be burnt to provide heat.  Coal is found underground.  A steam engine uses coal to move.  Coal miners worked 12 hours a day.  Coal miners were 6 days a week  Coal miners were helped by horses who pulled the coal up. | People use to milk cows by hand.  Horses were used to plough the fields.  They didn’t have tractors to help with the work. |
| Teachers wrote on blackboards and used chalk.  They hit children with a ruler if they were late.  Teachers taught drills in PE. | Nurses didn’t wear masks or gloves.  Nurses had uniforms.  Nurses were only women. |





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| Hurrier | Children who moved carts of coal through tunnels. |
| Breaker boy | Sorted coal from rock. |
| Plough | A plough is pulled across the ground by a human or animal. When pulled across the ground, the plough lifts up dirt and makes two lines of dirt behind it. |
| Mines | The process or industry of obtaining coal or other minerals from a mine. |