

Genre: Recount – Diary Entry

English Writing Year 2 Spring 2



Grammar objectives in Year 2 Writing Spring 2

(Please see the Year 2 Grammar Booklet for explanation)

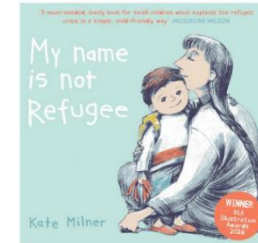
- Use the progressive form of verbs in the present and past tense
- Use subordination (apply because, when; introduce (so) that)
- Use present and past tenses correctly and consistently
- Use punctuation correctly – apostrophes for the possessive (singular)

I am learning to write a recount of events from the text from the character's point of view

Greater depth writing outcome Y2: To write a recount of events from the text from the character's point of view and include how other characters felt

Recounts include:

- Include detail and description to inform the reader
- Write in 1st person
- Use consistent past tense
- Order events with adverbs of time
- Include personal comments and own viewpoint
- Set the scene with a clear opening and establish the context
- Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had!



Non Negotiables in Year 2 Writing Spring 2

- Write sentences with different forms: statement, question, exclamation, command
- Use subordination (because, when)
- Use present and past tenses correctly and consistently
- Use punctuation correctly – exclamation marks, question marks

Vocabulary to explore within this unit:

NC Common Exception Words		Developing Vocabulary	
Year 1	Year 2		
I	she	again	exciting
a	say(s)	people	interesting
me	where	hold	strange
my	our	should	weirdest
in	we	told	remind
the	be	old	town
they	by	only	march
to	of	would	adult
said		could	language
		water	refugee